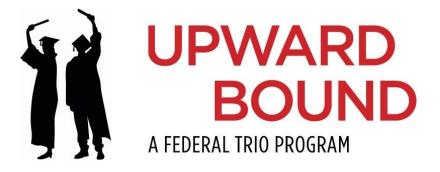
RUTGERS

Academic Foundations Center



NEW SCHOLAR APPLICATION

APPLICATION DEADLINE for ALL APPLICANTS: February 21, 2017

Applicant: ____

Last Name

First Name

M.I.

Class of:

Graduation Year

Phone: (973) 353-3524 | Fax: (973) 353-5700 E-mail: johan.guerra@rutgers.edu

UPWARD BOUND APPLICATION CHECKLIST 2016-2017 Academic Year

Thank you for your interest in the Rutgers-Newark Upward Bound Program. The Upward Bound Program is committed to enhance each Scholar's opportunity to successfully graduate from High School and complete a post-secondary education. With adequate preparation, guidance, engagement and empowerment, those Scholars who are committed will excel in their studies and every option presented to them. Through educational enrichment, leadership development, and community outreach, the Upward Bound Scholars will mature both personally and academically and create an environment that inspires change in their communities.

It is the goal of the Rutgers University-Newark Upward Bound Program to ensure that all our Scholars actualize their full potential and pursue their lifelong ambitions.

Who Can Participate / Eligibility

- High School Students between the ages of 14-18 who reside and/or currently attending: East Orange STEM Academy; East Orange Campus High; or Cicely L. Tyson Community School of the Performing & Fine Arts High School.
- Students who are potential first generation college bound
- Neither parent/guardian can currently possess a Bachelor's Degree
- Students who meet the low-income requirements as defined by the Federal Government (<u>http://www2.ed.gov/about/offices/list/ope/trio/incomelevels.html</u>)
- Students who are U.S. Citizens, permanent residents or in the process of applying for permanent residency
- Students with a minimum GPA of 2.5
- Students who want to pursue higher education and show commitment to their studies
- Students who demonstrate the potential for academic success and personal growth

Please return complete application to:

Mailing Address:

Rutgers University-Newark Academic Foundations Center Upward Bound Program 110 Warren Street, Room 119 Newark, New Jersey 07102

or

Drop Off Application with Your Guidance Counselor

Applications will be accepted through February 21, 2017. We encourage scholars to apply early. Family interviews will occur on a rolling basis, with final decisions made by March 2017.

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UPWARD BOUND PROGRAM

Deadline: 2/21/2017

R U T G E R S U N I V E R S I T Y - N E W A R K

PART 1: STUDENT I	NFORMATION					
Name					Gender O Femal	e O Male
				M.I.		
Address	STREET/APT.#					
					STATE	ZIP
E-mail Address			Cell Phone	e Number	()	
Date of Birth MONT	_///	_ Social Security Nu	mber:			
Place of Birth						
Are you a U.S. citi	zen? O Yes O No	If not a U.S. citiz	en, are you a perm	nanent res	ident of the U.S.?	O Yes O N
If you are a non-re	esident, please indica	ate your visa type: _				
Americ Asian	ground: (Check ONE an Indian or Alaska N r African American ian		🗖 Hisp	ve Hawaiia anic/Latin or More F		: Islander
Are you fluent in a	another Language(s)	? O Yes O No	If Yes, please	e specify: _		
	ing in the free or rec d ODenied ODoes	• •	m at school? 🔿 Ye	es O No		
	en in another Upwar titution and when?		0			
Are you currently If yes, what progr	part of another colle	ege access/preparat	ory program? O Y	′es O No		
	 Copy of Birth Co Copy of Social S Copy of Permar Current School Official School T Most Recent Ta 	nent Resident Card Report Card	issport (if applicable, fron equest on www.irs	t & back) s.gov)	2015 (if applicable)
	Rutgers University	– Newark • Academic F	oundations Center • U	pward Boun	d Program	

Current High School or Academy: _					
Guidance Counselor: Counselor Ph. Number:					
Current Grade Level: O 9 th O 10 th O	D 11 th				
Current GPA: Verbal Writing					
Do you plan to attend college? ${f O}$ Y	\sim es O No O Undecided				
If yes, which college/institution(s) are you interested in visiting?					
Which professional career(s) are yo	ou interested in?				
List two (2) favorite subjects:	,				
List two (2) subjects you find the m	nost challenging:	,	-		
List awards/ honors you have recei	ved:				
List pervious volunteer experience	:				
Please Check All Math and Science	Courses Taken In High School:				
[]Algebra I []Geometry []Alge []Physics []Other:		5 []General Science []	Biology [] Chemis		
Are you receiving native language	instructional support services (e.g	: ESL, ELL classes)? 🔿 Ye	s O No		
Are you currently taking honors/ad (Pleas	vanced classes? O Yes O No se Specify)				
Program Eligibility and Needs Asse	essment:				
In what areas do you need help fro	m the Rutgers-Newark Upward B	ound Program: (Please se	elect all that apply)		
College Entry Information	□ Improving Grades Overall	Assistance with Edu	cational/Career Goal		
□ Tutoring Services/Resources	Financial Literacy	□ Test Taking Skills (st	andardized tests)		
	Information				
□ Financial Aid Information					

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PART 3: FAMILY BACKGROUND			
	TO BE COMPLETED BY TH	HE PARENT OR GUARDIAN	
Adult #1 Name		Adult #2 Name	
Relationship:		Relationship:	
Address:		Address:	
Home Ph.: ()			
Cell Ph.: ()		Cell Ph.: ()	
E-mail:		E-mail:	
Work Ph.: ()		Work Ph.: ()	
Employer:		Employer:	
E-mail		E-mail	
Highest level of education completed b	by Adult #1	Highest level of education completed by Adult #2	
(please check only one)		(please check only one)	
${f O}$ Less than high school		O Less than high school	
O High school OGED		O High school OGED	
• Community College (2-Year College Degree)		O Community College (2-Year College Degree)	
• Bachelor's Degree (4-Year College D	egree)	O Bachelor's Degree (4-Year College Degree)	
Is there legal documentation preventin accessing the student's record? ${f O}$ Yes	•	Is there legal documentation preventing the parent from accessing the student's record? O Yes O No	
With whom does the student live?	O Both Parent	s O Mother O Father	
	O Stepparent	(specify)	
		nt(s) O Group Home	
	O Guardian (sj	pecify)	
Total Number Living at Home:	(Parents/Primary	/ Caretaker, siblings and other Family members)	
Emergency Contact Information (i.e., pe	erson over the age of	f 21 that is not in the same residence)	
Name:	C	 ,	
Address:			
Relationship:			

PART 4: PARENT/GUARDIAN FINANCIAL INFORMATION				
TO BE COMPLETED BY THE PARENT OR GUARDIAN				
Check box	if applicant is a Foster Ch	ild/Ward of the Court. Ski	p income information below.	
gather this data in	order to determine stude	nt admission eligibility. Th	ound Program and requires that the Program is information will only need to be provided at come. The information you give us will be kept	
If "yes" please end	deral Income Tax Return <u>L</u> lose a copy of the first THF plete the information in qu	REE Pages of last year's Fe	deral 1040, 1040-A or 1040EZ tax form.	
TOTAL TAXABLE	E INCOME (from federal ta	x return): \$		
FAMILY SIZE (or	n taxes) in 2015:			
Children: (Include	only if living with or suppo	orted by family)		
Name 1 2 3 4		M/F Age / / / /	Attending School or College Full Time? []Yes[]No []Yes[]No []Yes[]No []Yes[]No	
the <u>TOTAL</u> amount	of any and all income you r	received last tax year for ea	public assistance, please indicate the source and ich of the sources listed below the income(s) source(s) that you list below	
Self-employment	\$	Unemployment	\$	
Social Security	\$	Disability Payments	5 \$	
TANF	\$	SNAP/Food Stamp	\$	
			TITH THIS APPLICATION or PROOF OF ANY OTHER INCOME MPLETE WITHOUT PROOF OF INCOME.	
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PART 6: PERSONAL STATEMENT

(Please Print / Use Ink)

In an essay format (must be at least 300 words) please answer **one** of the following three questions:

1. What personal attributes and characteristics will make you likely to succeed in the Rutgers University – Newark Upward Bound Project?

2. What are your future goals/career aspirations and how will Upward Bound help you to meet those goals?

3. What do you see as an obstacle in gaining higher education and how will you overcome this?

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PART 7: CERTIFICATION

*** IMPORTANT SIGNATURE **

By signing below, we/I certify that all of the information given in this application is true and correct to the best of my knowledge. I understand that any false or misleading information may result in disqualification of the applicant.

Applicant: I declare that all essays and responses submitted are my own work. I further certify that I will, if admitted, remain active in the Rutgers-Newark Upward Bound Program until graduation.

Student's Signature	

Parent/Guardian's Signature

Date

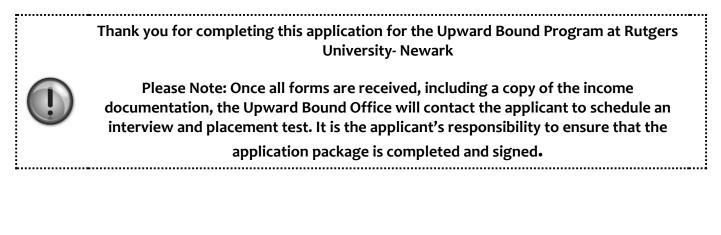
Date

Date

Parent/Guardian's Signature

Privacy Statement

The Department of Education is authorized to collect information to implement the Upward Bound program under Title IV of the Higher Education Act of 1965. In accordance with this authority, the Department receives and maintains personal information on participants in the Upward Bound program. The principle purpose for collecting this information is to administer the program, including tracking and evaluating participants' academic progress. The information that is collected on this form will be retained in the program files and may be released to other Department officials in the performance of official duties.



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Authorization for Release of Academic Record/Transcript

To Parent/Guardian: Please complete and sign this form if you authorize disclosure of your student's educational records to the Upward Bound Program at Rutgers University-Newark.

Student Name: _____

Grade Level

Date of Birth: / ____/____/_____

School ID:

High School Name:

East Orange Campus High East Orange STEM Academy Cicely L. Tyson Community School of the Performing & Fine Arts High School

I hereby voluntarily authorize the school to release information to Rutgers University-Newark Upward Bound Program. Specifically, I authorize disclosure of the following information or category of information – class schedules, standardized test scores (NJ ASK, PARCC, and NJ Biology Competency Exam), quarterly report cards, endof-year transcripts, disciplinary actions, evaluations, attendance history and medical records for the purposes of evaluating eligibility for admission and participation. This authorization will remain in effect from the date it is executed until revoked by me, , in writing, and delivered to the Upward Bound Program at Rutgers University-Newark.

Name			Gender? 🔿 Fen	nale 🔿 Male
LAST	FIRST	M.I.		
Address				
STREET/APT. #		CITY	STATE	ZIP
Student's Signature:		Date:		
-				
Parent's Signature:		Date:		

To the School: The student above is applying, or is a participant of, the Rutgers University-Newark Upward Bound Program. Please forward copies of the student's educational records (including academic records and current/past services) to:

Upward Bound Program

Nelson A. Rodriguez Director, TRiO Upward Bound Program **Rutgers University-Newark** Academic Foundations Center 110 Warren Street, Bradley Hall 1st Floor Newark, New Jersey 07102 Telephone: (973) 353-3563 Fax: (973) 353-5700 Nelson.Rodriguez@rutgers.edu

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Counselor Recommendation Form

and motivate students v	with academic potentia	i is a free, federally-funded college access program designed to prepare I for success in postsecondary education. Your evaluation of the admission process. Thank you for your feedback!
Counselor's Name:		Phone No.:
Years known scholar:		Email:
Academic Work Habits:		Attitude and Behavior In & Out of Classroom:
Good performance:		Polite and Respectful:
Capable of Better Work		Well-Mannered:
Needs increased prepar	ation:	Attentive to Suggestions:
		Disruptive/Inattentive in Class:
		Displays no interest toward learning:
		Disrespectful:
Are you aware of any di please explain:	isciplinary violations o	r behavioral problems the student is dealing with? If yes,
Are you aware of any fa	amily circumstances th	at presently affect or have affected the applicant's life at school?
Please list any other ag	encies involved with th	Since
		Since
For ESL students: Compared to native Eng	glish speakers in the sar	ne grade level, this student's English WRITING skills are:
□ Better	□ Same	□ Not as good
Compared to native Eng	glish speakers in the sar	ne grade level, this student's English READING skills are:
□ Better	□ Same	□ Not as good
Please add any addition qualifications of this ap	-	ents or special circumstances that may be helpful in evaluating the
Counselor Signature:		Date:
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Teacher Recommendation Form

To the teacher: The Upward Bound program is a free, federally-funded college access program designed to prepare and motivate students with academic potential for success in postsecondary education. Your evaluation of the nominee is extremely helpful to us during the admission process. Thank you for your feedback!

Teacher's Name:	Class/Subject:
Years known scholar: Phone No.:	Email:
Academic Work Habits: Good performance: Capable of Better Work: Needs increased preparation:	Attitude and Behavior In & Out of Classroom: Displays interest: More effort needed: Disruptive in class: Inattentive in class:
Please evaluate the student on each characteristic by checki	ng the appropriate rating High Average Low N/A
Completes Assignments Intellectual Ability Creativity/Ingenuity Grasp of Course Work Vocal Expression Written Expression Initiative Emotional Maturity Cooperation Classroom Attendance Considering all the aspects of the applicant's qualification, I Bound program as follows:	would evaluate his/her probable success in the Upward
ExcellentAbove AverageAverage	Below AveragePoor
Please add any additional information, comments or specia qualifications of this applicant.	l circumstances that may be helpful in evaluating the
Teacher Signature:	Date:
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