



RUTGERS
NEWARK

Academic Foundations Center

**Educational
Opportunity Fund
Program**



**Student
Handbook**

RUTGERS
NEWARK



**Educational Opportunity Fund
Program**

STUDENT HANDBOOK

Academic Foundations Center
Educational Opportunity Fund Program
Bradley Hall, Room 134
110 Warren Street
Newark, New Jersey 07102
(973) 353-3574
www.afc.rutgers.edu

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Note: This document is subsumed by the Rutgers-Newark student handbook and the undergraduate catalog. The information contained in this handbook is subject to change without notice.

Academic Foundations Center

Mission

The Academic Foundations Center provides educational opportunities, resources, and academic support programs primarily for underrepresented urban students to achieve personal success.

Vision

The Academic Foundations Center empowers participants to achieve their full potential and realize their dreams. As educators, we recognize that students in urban communities must have opportunities to develop competencies essential to being future leaders in society. We commit ourselves to providing the academic and leadership skills necessary to build pathways to success for every individual who enters our learning community.

The Academic Foundations Center will take a vigorous leadership role in identifying and addressing the issues which are pivotal in making educational opportunity a reality for K-20 students at academic institutions.

Educational Opportunity Fund Program

Program Description

The New Jersey Educational Opportunity Fund was created by law in 1968 to ensure meaningful access to higher education for those who come from backgrounds of economic and educational disadvantage. The Fund assists low-income New Jersey residents who are capable and motivated but lack adequate preparation for college study. The Fund is distinctive in the comprehensiveness of its approach. To ensure the opportunity to attend college, the Fund provides supplemental financial aid to help cover college costs (such as books, fees, room and board) that are not covered by the state's Tuition Aid Grant program. To ensure a viable opportunity to succeed and graduate, the Fund supports a wide array of campus-based outreach and support services at 28 public and 13 independent institutions.

The Fund is governed by a Board of Directors, which is appointed by the Governor. The Board sets policy, approves all necessary regulations for program operation and student eligibility, develops the annual budget request for the statewide program, and supports EOF programs at public and independent colleges and universities.

Mission

The New Jersey Educational Opportunity Fund contributes to the development of a college-educated public that reflects the diversity of New Jersey. In partnership with New Jersey colleges and universities, the Fund provides access to higher education and support for highly motivated students who exhibit the potential for success, but who come from families/communities disadvantaged by low income and the lack of access to the quality educational preparation necessary to attend college. EOF supports innovative educational initiatives, supplemental instruction, support services, and leadership development activities to improve the student's chance of academic success. In concert with other sources of student

financial assistance, the Fund also attempts to make college affordable for those students who find the costs of higher education an impediment to access and student persistence. (New Jersey Administrative Code, Title 9A: Higher Education, Chapter 11)

History of the Educational Opportunity Fund Program

In November 1967, in the aftermath of the previous summer's riots in Newark, New Jersey's newly-appointed Chancellor of Higher Education, Ralph A. Dungan, directed a memorandum to the presidents of all of the state's institutions of higher education. In it, he outlined a proposed program of special assistance to young men and women from economically and educationally disadvantaged backgrounds. The presidents' response was immediate, widespread, and overwhelmingly favorable. Enthusiasm was particularly marked at those institutions that were participating in the federally supported Upward Bound Program, which sought to help high school students from disadvantaged backgrounds prepare for entry into college.

The following February, the Select Commission on Civil Disorders (the Lilly Commission, established in response to the events in Newark) made its report to Governor Richard Hughes, who subsequently submitted his Moral Recommitment message to the New Jersey State Legislature. The message called for the establishment of a broad range of programs to address the basic conditions the Commission had cited as contributing to the summer's unrest. Among those programs was the Educational Opportunity Fund, established by legislation sponsored by then - freshman legislator Thomas Kean.

EOF set the pace for many initiatives which today are widely incorporated into college life. Among the many powerful strategies implemented by EOF are precollege articulation, basic skills testing and remediation, systematic retention efforts, peer counseling and peer tutoring, academic support courses, multicultural curricula and human relations programming, student leadership development, and outcomes-based program evaluation.

EOF has also been a leader and a linchpin in the higher education system's effort to increase diversity. While participation is not limited to minority students, EOF sponsors more than one-third of the African American and Latino students at the state colleges and New Jersey's independent institutions, and over one-quarter of the African American and Latino students enrolled at New Jersey colleges and universities participate in the EOF program. EOF enrolls about 12.5% of the first-time, full-time New Jersey freshmen who enter the state's colleges and universities each fall. (<http://www.state.nj.us/highereducation/eof.htm>)

EOF Program Requirements

As an EOF student, your funding is contingent upon your compliance with the following EOF rules and regulations. All students must schedule appointments with their assigned EOF counselor based on the following criteria:

1. Probation students (GPA is below 2.00) must see their counselor every two weeks.
2. Students who GPA is between 2.00 and 2.39 must see their counselor three times throughout the semester.
3. Students whose GPA is 2.40 and above must see their counselor twice a semester.
4. Students who have not earned a GPA (transfers and freshmen) must see their counselor twice a semester.

Students who do not comply with the EOF Program Requirements are subject to be placed on academic hold until the program requirement is fulfilled.

EOF Funding

EOF Funding is based upon compliance of the EOF Program Requirements as outlined above, and annually based upon satisfactory academic progress and continued financial eligibility. As an EOF student, the number of semesters of grant payment is cumulative; EOF students shall be eligible for no more than 12 semesters of payment over the course of their entire undergraduate careers. When a funded EOF student transfers from one participating institution to another, the semesters of payment at the second institution are added to those at the first and the total shall not exceed 12.

EOF Grant Award

Listed below are the awards granted to eligible EOF students effective September 1, 2005.

Award for full-time students	
# of Credits	Amount
12.0 and above	\$575 (Commuter)
	\$700 (Off-Campus)
	\$700 (Residential)
Award for part-time students	
# of Credits	Amount
9.0 – 11.5	\$431 (Commuter)
	\$560 (Off-Campus)
	\$560 (Residential)
6.0 – 8.5	\$288 (Commuter)
	\$427 (Off-Campus)
	\$427 (Residential)
0.5 – 5.5	\$0
Award for graduating part-time students	
# of Credits	Amount
3.0 – 11.5	\$575 (Commuter)
	\$700 (Off-Campus)
	\$700 (Residential)

Full-Time Funding

Students who are registered for 12 or more credits are entitled to the full amount of the EOF grant (As of September 1, 2005, Commuters receive \$575 per semester; Off-Campus and Residential students receive \$700 per semester).

Part-Time Funding

Students who are registered for less than 12 credits may be eligible for the EOF grant, the student must complete an EOF Part-Time Funding Form (www.afc.rutgers.edu/eof.htm) and submit the form to their EOF Counselor for approval. Students who are registered for less than 12 credits and will be graduating the semester they are registered part-time may be eligible for the full amount of the EOF grant, the student must complete an EOF Part-Time

Funding Form (www.afc.rutgers.edu/eof.htm) and submit the form to their EOF Counselor for approval. Deadlines for submission of documentation are as follows: Fall Semester: October 1st; Spring Semester: February 1st.

Re-Enrollment

Students who are returning after one or more semesters must complete the EOF Re-Enrollment Form (www.afc.rutgers.edu/eof.htm) and submit the form to their EOF Counselor for approval. Deadlines for submission of documentation are as follows: Fall Semester: August 15th; Spring Semester: January 15th.

Maximum Payments

EOF students shall be eligible for no more than 12 semesters of payment over the course of their entire undergraduate careers. If a student has not reached 12 semesters and has received a Student Eligibility Notice (SEN) from the State of New Jersey's Higher Education Student Assistance Authority (HESAA) stating that they are ineligible because they have received the maximum number of payments, should forward a copy of their SEN to their EOF Counselor for approval.

Advisement and Registration

The EOF Program places registration holds on students who have either a cumulative grade point average of below 2.00 or have cumulative credits below 30. Students must make appointments with their assigned Academic Advisor for advisement. Students must complete and obtain the appropriate signature on the Academic Foundations Center Advisement & Registration Form to register for the next semester.

Academic Review Committee

The EOF Academic Review Committee reviews students on probation, students who have earned a cumulative grade point average below 2.00, and students on who are in danger of being placed on probation by reviewing student academic performance and progress. The Committee recommends an action plan for each student. Students who are on academic probation should meet with their EOF Counselor regularly as stated in the EOF Program Requirements. (Refer the Newark Undergraduate College Catalog for Scholastic Standing and Dismissal policies.)

Strategies for Academic Success

First-year students are required to enroll in the Strategies for Academic Success course (003:101,102) for the fall and spring semester during their first year in college. The course is designed to assist students in their transition from high school to college. Classes focus on identifying and implementing strategies for success in college through critical thinking. The course material engage students in self-exploration, self-empowerment, and personal growth exercises to further enhance academic and personal goals.

EOF Support Courses

The EOF Program offers support courses to first-year students enrolled in College Algebra and General Biology. The support courses aim to improve student academic performance. First-year students who volunteer to participate in the College Algebra and General Biology

support courses must enroll in the course during the Summer Academic Scholars Institute. Continuing students may be eligible to enroll in the support courses based upon their academic performance and EOF Counselor approval.

Tutoring Services

Tutoring is available to Rutgers-Newark students through the Rutgers Learning Center (RLC) and the Writing Center. The primary mission of the Rutgers Learning Center (RLC) is to offer academic enrichment programming that aids Rutgers students to develop a competitive learning advantage in their programs of study. The interchange that is fostered among the students as they assist one another creates rich opportunities for learning attitudinal, motivational, intellectual, and behavioral factors responsible for success. The Writing Center offers tutoring and workshops to all undergraduate and graduate students currently enrolled in classes on the Rutgers-Newark campus. Tutors help students become more independent readers and writers capable of responding well to the demands of writing within the university.

Discount for Standardized Test Preparation Courses

EOF students and EOF Alumni are eligible for a 50% discount on test preparation courses offered by Kaplan (www.kaplan.com). Applications (www.afc.rutgers.edu/eof.htm) are available on the EOF web-site and must be submitted to their EOF Counselor for approval.

Book Loans

EOF students may be eligible to receive a book loan voucher for purchasing textbooks at the Rutgers Bookstore. Students are eligible based on financial need or extenuating circumstances. Students must complete an application and submit to their EOF Counselor for approval. Book loans are only offered if funds are available.

Summer Reimbursements

The EOF Program provides a tuition reimbursement for one course taken during the summer. Students must complete an EOF Summer School Reimbursement Application. Applications are available March 1st for each upcoming summer. Applications must be completed and submitted to their EOF Counselor for approval prior to the application deadline.

Contract Rules and Regulations:

1. Student must be an EOF grant recipient as of the spring semester preceding the summer.
2. Student must be in compliance with the rules and regulations set forth by the Rutgers-Newark EOF Program.
3. Student's EOF counselor must approve the summer reimbursement application.
4. Student must submit both the signed Contract and Request Form to be eligible for a reimbursement.
5. Student must earn a grade of "C" or better by the last day of summer session to receive a reimbursement.
6. Students receiving "T" grades must have a "C" or higher to be reimbursed. Students with temporary grades less than "C" by the last day of summer session will not be reimbursed.

7. Reimbursements are based upon available funds and student eligibility, and will not cover full tuition* for summer courses. College, computer, and tuition fees will not be paid by the EOF Program.
8. Term bills must be paid in full by the student on or before the term bill due date. Any outstanding term bills will not be reimbursed.
9. Reimbursements will be distributed during the first week of October proceeding the summer.

*Students who graduate in October may be eligible to receive a full tuition reimbursement for courses taken during the summer.

Summer Employment

Summer positions are available in the Academic Foundations Center's Educational Opportunity Fund Program and Institute for Pre-College Education & Community Outreach. Positions include teaching assistants, tutors, mentors, peer counselors, and office assistants. Program descriptions and job applications may be obtained April 1st of each year.

Graduation

GRADUATION occurs three times a year. Students must attend a graduation workshop, which is designed to prepare students for graduation.

- **OCTOBER** graduation is for seniors who have successfully completed all degree requirements by the end of the SUMMER term.
- **JANUARY** graduation is for seniors who have successfully completed all degree requirements by the end of the FALL term.
- **MAY** graduation is for seniors who have successfully completed all degree requirements by the end of the SPRING term.

Remember, all graduates (October, January, and May) participate ("march") in the one and only Commencement Ceremony held in the month of May.

All academic requirements must be met and satisfied. Candidates should check with their respective academic departments for their major and minor course of study. This will ensure that a student has followed the major curriculum. It is the department(s) that will certify the major requirements for graduation. The Advisors in the Office of the Dean of Student Affairs will check and certify the general education requirements for graduation. Students must attend one of the several graduation workshops.

Do submit a Diploma Information Form approximately two semesters before the anticipated date of graduation. Diploma Information Forms must be completed **ONLINE ONLY** from this web site by the published deadline dates. Submission of this form initiates the graduation "certification process." Please indicate all majors and minors on the form. Failure to hand in this information will delay your graduation.

Unsuccessful graduation candidates must complete another Diploma Information Form for semester in which they plan to graduate. Please remember all degree requirements (general education and major/minor) must be satisfied before a student will graduate and/or participate in the commencement ceremony.

All information relating to commencement instructions, tickets, regalia (caps, gowns, pictures, etc.) can be obtained from the Dean of Student Affairs web site (<http://www.rutgers-newark.rutgers.edu/dsanwk/grad.html>).

Tickets are not needed in order to attend the graduation ceremony. Each candidate will be given two (2) invitations. If the ceremony is held on the Campus Plaza, invitations are not needed. Students may invite as many guests as they want. If the ceremony is held in the Golden Dome due to inclement weather, one stamped invitation will admit two people. There is a limit on the amount of people that the Golden Dome can accommodate.

Information about the May graduation commencement ceremony is sent to all October graduates and January graduates.

Overlooked incomplete grades ("X", Incomplete, "T", "TZ", "RD", "RF", etc.) Please take care of these outstanding grades IMMEDIATELY! The student's graduation could be delayed.

No "WALKING" permitted. All candidates must complete all requirements for graduation in order to participate in the Commencement Ceremony.

Yearly Events

Each year the EOF Program holds two major events, the EOF Student Reunion held in December and the EOF Seniors Awards Ceremony held in May. The purpose of the EOF Student Reunion is to promote community and serve as a medium for networking. The EOF Senior Awards Ceremony is an event that recognizes the personal and academic achievement of EOF graduating seniors.

For more information on the Educational Opportunity Fund Program, visit our website:
www.afc.rutgers.edu

Admissions

Definition of a First-Year Student

A first-year student (or freshman) is defined as a student who is currently enrolled in high school, even if the student completed college credits while in high school, OR A student who has graduated from high school and has never attended college, OR A student who has been enrolled in college but will have completed fewer than 12 academic college credits by the time the student enrolls at Rutgers University.

Entrance Requirements for First-Year Students

The entrance requirements for the Newark College of Arts and Sciences, University College-Newark, and Rutgers Business School-Newark are:

- **English:** 4 years
- **Foreign Language:** 2 years of one language
- **Mathematics:** 3 years, including algebra I, geometry, algebra II
- **Science:** 2 years

- **Other Courses:** 5 other academic courses
- **Total:** 16 academic courses

Required Credentials for First-Year Students

Credentials required of first-year applicants include:

- A completed undergraduate application form with certified electronic signature.
- Official high school transcript including all courses and grades earned during freshmen through junior years and a listing of courses for the senior year. [High School Transcript Request Form](#)
- Test Scores:
 - Official SAT (code = 2765) or ACT (code = 2592) scores sent directly from the testing agency to Rutgers. Unofficial test scores will not be accepted. Students will be considered for scholarships based on tests taken no later than March of their senior year.
 - An official TOEFL score is required only for applicants whose secondary schooling has been outside the US in a country where English is not the principal language, regardless of US residency status. Students who have achieved a grade of B or better in a college-level English Composition course in residence at an accredited US college (not a foreign affiliate) are exempt from the TOEFL requirement. English courses that are designated ESL, non-native, or which require a special support component, as well as courses taken outside the US, are not acceptable. Please also note that Rutgers University does not accept any correspondence courses. [TOEFL requirements by country](#)
- A \$50 application fee or a College Board Fee Waiver Form signed by your guidance counselor.

Academic Scholars Summer Institute

The New Jersey EOF Program can help students both before and during college. If a student is admitted to Rutgers Newark College of Arts & Sciences or University College as a first-year EOF student, they must attend a six-week summer program that eases the transition from high school to college and sharpens their English, math, science, and leadership skills. Admission to Rutgers University is based on the successful completion of the Academic Scholars Institute. Students may earn 3 graduating credits upon the successful completion of the summer program.

Definition of a Transfer Student

A transfer student is defined as a high school graduate who will have completed at least 12 college credits since high school and before the expected date of entry into Rutgers. (This does not include current high school students who are also taking college courses.)

Required Credentials for Transfer Students

A completed application consists of:

- A completed undergraduate application form with certified electronic signature
- The \$50 application fee

- An official high school transcript(s), including grades for all courses completed by the priority application due date
- An official college transcript(s) for all colleges attended
- Test scores, as follows:
 - Official SAT (code: 2765) or ACT (code: 2592) scores sent directly from the appropriate testing agency to Rutgers only if you completed high school less than two years ago and will have completed fewer than 12 college credits by the priority application due date.
 - An official TOEFL score is required for applicants whose secondary schooling has been outside the US in a country where English is not the principal language, regardless of US residency status. Students who have achieved a grade of B or better in a college-level English Composition course in residence at an accredited US college (not a foreign affiliate) are exempt from the TOEFL requirement. English courses that are designated ESL, non-native, or which require a special support component, as well as courses taken outside the US, are not acceptable. Please also note that Rutgers University does not accept any correspondence courses. TOEFL requirements by country.

Admission to the EOF Program for Transfer Students

The Educational Opportunity Fund (EOF) Program is mandated by New Jersey Legislation, which sets forth student eligibility guidelines. Transfer students must meet the following criteria:

1. Student must be an EOF grant recipient from sending institution.
2. Student must be registered full-time (12 or more credits) for the semester.
3. Student must meet the financial criteria set by the state of New Jersey.
4. Student must complete the EOF Transfer Application (www.afc.rutgers.edu/eof.htm).
5. Student must obtain a letter from the EOF Program at their sending institution certifying that they were an EOF recipient.
6. Deadline for submission of application and required documentation is as follows: Fall Semester: August 15th; Spring Semester: January 5th.

Definition of a School-to-School Transfer

A school-to-school transfer is defined as a currently enrolled undergraduate student who is working toward a degree and wishes to apply for admission to another school within the university. The following general eligibility requirements must be met: (1) You want to transfer between Camden, Newark, or New Brunswick; or (2) You want to transfer from one of the professional schools to a liberal arts school or from a liberal arts school to a professional school.

Admission to the EOF Program for School-to-School Transfer Students

The Educational Opportunity Fund (EOF) Program is mandated by New Jersey Legislation, which sets forth student eligibility guidelines. Transfer students must meet the following criteria:

1. Student must be an EOF grant recipient from sending campus.
2. Student must meet the financial criteria set by the state of New Jersey.

3. Student must complete the EOF School to School Application (www.afc.rutgers.edu/eof.htm).
4. Deadline for submission of application and required documentation is as follows: Fall Semester: August 15th; Spring Semester: January 15th.

EOF Eligibility Requirements

Families who have accumulated assets do not qualify for financial assistance through the New Jersey EOF Program. To be considered, the student and his/her family must have a documented history of academic and financial disadvantage and meet the income guidelines listed below.

EOF Income Eligibility Scale for 2009-2010

Household Size (including student):	Family Gross Income Does Not Exceed:
1	\$20,800
2	\$28,000
3	\$35,200
4	\$42,400
5	\$49,600
6	\$56,800
7	\$64,000
8	\$71,200
Add \$7,200 for each additional member of the household.	

The Income Eligibility Scale is updated yearly, visit www.state.nj.us/highereducation/eligible.htm for subsequent years.

If the student meets these income guidelines, the student also must meet the following requirements:

1. The student must be a U.S. citizen or eligible non-citizen with a valid Alien Registration Receipt Card (I-151, I-551, or I-94 with refugee status or asylum granted) indicating that the student has been a permanent resident for at least one year prior to fall semester enrollment and the student has been a New Jersey resident for at least one year prior to fall semester enrollment.
2. The student must be a first-generation college student (i.e., parents are not four-year college graduates).
3. The student must have received a high school diploma or a high school equivalency diploma by the time he/she registers for college.
4. The student must complete the Free Application for Federal Student Aid (FAFSA) by the priority filing date. Ensure that Rutgers receives the FAFSA from the federal processor by including the Rutgers federal school code 002629 in step 6.

For further information:

Office of University Undergraduate Admissions-Newark
 249 University Avenue 1st Floor
 Newark, New Jersey 07102
 973-353-5205
<http://ruweb.rutgers.edu/admissions.html>

Financial Aid

Federal Pell Grant

Pell Grants are the foundation of federal student aid, to which aid from other federal and nonfederal sources might be added. Pell Grants are generally awarded only to undergraduate students - those who haven't earned a bachelor's or graduate degree. In some limited cases, however, students might receive a Pell Grant if you're enrolled in a post-baccalaureate teacher certificate program.

To determine eligibility, the U.S. Department of Education uses a standard eligibility formula, established by Congress, to evaluate the information reported when a student applies. The formula produces an Expected Family Contribution (EFC) amount. The Student Aid Report (SAR) contains this amount and will determine eligibility.

Academic Competitiveness Grant (ACG)

The Academic Competitiveness Grant (ACG) is for undergraduate students who are enrolled in an eligible program, who receive Federal Pell Grant and are U.S. citizens. Students must also have completed a rigorous secondary school program of study and be enrolled in at least a two-year academic program acceptable for full credit toward a bachelor's degree or enrolled in a graduate degree program that includes three years academic years of undergraduate education.

National Science and Mathematics Access to Retain Talent Grant (SMART)

The National Science and Mathematics Access to Retain Talent Grant (SMART) is available during the third and fourth years of undergraduate study to full-time students, who receive Federal Pell Grant and are U.S. citizens, and who are majoring in physical, life, or computer sciences, mathematics, technology, or engineering or in a foreign language determined critical to national security. The student must also be enrolled in the courses necessary to complete the degree program and to fulfill the requirements of the intended eligible major in addition to maintaining a cumulative grade point average (GPA) of at least 3.0 in course work required for the major.

Federal Supplemental Educational Opportunity Grant (FSEOG)

A Federal Supplemental Educational Opportunity Grant (FSEOG) is for undergraduates with exceptional financial need; that is, students with the lowest Expected Family Contribution (EFC). Priority is given to students who receive Federal Pell Grants. An FSEOG does not have to be paid back.

New Jersey Tuition Aid Grant (TAG)

Tuition Aid Grants are awarded to full-time undergraduate students who have been legal residents of New Jersey for at least 12 consecutive months before enrolling in a New Jersey institution. Students who have received a baccalaureate degree do not qualify. The Free Application for Federal Student Aid (FAFSA) or the "Renewal Application" is required to

apply for this grant. This is a state financial aid program that is administered by the New Jersey Higher Education Student Assistance Authority.

New Jersey Educational Opportunity Fund (EOF) Grant

The New Jersey Educational Opportunity Fund Grant is awarded to both undergraduate and graduate students from educationally disadvantaged backgrounds with demonstrated financial need. To participate in this program, students must be legal residents of New Jersey for at least 12 consecutive months prior to enrollment. Applicants must be full-time matriculated students in a New Jersey college or university. Grants are renewable annually based upon satisfactory academic progress and continued financial eligibility. The Free Application for Federal Student Aid (FAFSA) or the "Renewal Application" is required to apply for this grant. For more information about the EOF Program, contact the Undergraduate or Graduate Office of Admissions or EOF Office of the college of choice at Rutgers University. For more information, visit the New Jersey Commission on Higher Education website (www.state.nj.us/highereducation/eof.htm).

New Jersey Garden State Scholarship Program

The State of New Jersey offers financial assistance to high-achieving students through the Garden State Scholarship Program. Two scholarship funds are administered through this program: The Edward J. Bloustein Distinguished Scholars Program and the Urban Scholars Program.

To be eligible for these scholarships, students must be nominated by their high school guidance departments to the New Jersey Education Student Assistance Authority. Recipients must attend a New Jersey postsecondary institution. Students who accept these scholarships must enroll as a full-time undergraduate student. The scholarship recipient must be a New Jersey resident for at least 12 consecutive months prior to enrollment. Financial need is not a factor in determining eligibility. The recipient may also receive TAG and EOF grants if eligible. While filing a FAFSA is not mandatory; students are encouraged to complete a financial aid application to determine eligibility for additional federal, state, and campus-based financial assistance. This award is renewable based upon satisfactory academic progress, continued undergraduate enrollment in a New Jersey college or university, and continued program funding.

Federal Work Study Program (FWSP)

The FWSP is a federally funded financial aid program. The purpose of the program is to place financially eligible students in part-time employment so that students can earn funds while attending college. To be considered for FWSP funds, a student must file the FAFSA form by the priority deadline, and must be financially eligible according to federal and university policies. Eligible students are notified that they have been offered FWSP funds on the Financial Aid Offer Letter; Instructions to students are included in the Award Letter Guide. Notification of job placement begins in June and continues throughout September. Students must file a FAFSA form each year and must continue to be financially eligible to participate.

Standards of Academic Progress

Academic Progress is a requirement for all students receiving federal, state, or institutional aid. Specifically, financial aid recipients must meet both a "qualitative" and a "quantitative" standard to maintain eligibility for financial aid. The qualitative measure is set by the school

or college you attend and is referred to as Academic Standing. In addition to maintaining good academic standing, based on maintaining a certain cumulative grade point average, students must successfully earn minimal numbers of degree credits for each term of attendance at the university. This is the quantitative measure. The number of credit hours necessary per term is outlined in the table entitled, "Academic Progress-Credit Level Expectation."

Academic Progress-Credit Level Expectation

Award Counter	Number of Semesters	Regular Students	Special Program Students*
0.50	1 st	0	0
1.00	2 nd	18	0
1.50	3 rd	30	12
2.00	4 th	42	24
2.50	5 th	54	36
3.00	6 th	66	48
3.50	7 th	78	60
4.00	8 th	90	72
4.50	9 th	105	84
5.00	10 th	120	96
5.50	11 th	132	108
6.00	12 th	146	120
6.50	13 th	Not Eligible	132

*Educational Opportunity Fund (EOF)
and students taking no credit English and Math courses
Note: Transfers students from schools outside of Rutgers University will have their semester equivalent calculated based on the number of credits transferred to Rutgers

Financial Aid Probation

If a student does not make minimal academic progress, the student may be eligible for one year of additional financial aid if the student is within 6 credits of meeting the minimal standard. For example, if a student has 36 credits after four terms of study as opposed to the minimum 42 credits required, the student will be automatically eligible for an additional year of aid eligibility to "make up" the deficiency and achieve the minimal standard.

Appeal Procedures

If a student falls more than 6 credits behind the minimal standard, the student may be granted one additional year of financial aid through an appeals process. A firm academic plan for getting back on track must be proposed, approved by the school/college dean or EOF counselor, and accompany the written appeal, which must be submitted to the regional Office of Financial Aid.

If the student fails to achieve the necessary standard during this additional year of aid eligibility, the student will be denied further aid until the deficient academic credits have been earned.

If the student reaches the term limit (10 semesters for regularly admitted students, 12 semesters for EOF and students placed into courses which do not bear graduation credit), the student may appeal for one year of additional aid eligibility by writing to the regional Director of Financial Aid.

In no case will a student be allowed to exceed the maximum time frame of 150 percent of the published length of the program of study.

For further information: Office of Financial Aid-Newark
249 University Avenue 3rd Floor
Blumenthal Hall, Suite 302
Newark, New Jersey 07102
973-353-5151
<http://studentaid.rutgers.edu/>

Newark College of Arts and Sciences

About the College

The Newark College of Arts and Sciences was founded in 1930 as a four-year liberal arts institution affiliated with the New Jersey Law School. Dana College-as it was first called-began with a faculty of fifteen and fewer than three hundred students. Six years later and almost twice as large, Dana was renamed the Newark College of Arts and Sciences when it became the undergraduate division of the newly formed University of Newark. In 1946, the University of Newark and Rutgers University were merged to form Rutgers, The State University of New Jersey.

Major Programs

African-American & African Studies	Geoscience Engineering
Allied Health Technologies	History*
American Studies	Human Computer Interaction
Ancient & Medieval Civilizations	Information Systems
Anthropology	Journalism & Media Studies
Art*	Mathematics*
Visual Arts*	Mathematics, Applied
Biology*	Music*
Botany	Philosophy
Central & Eastern European Studies	Physics*
Chemistry*	Political Science*
Clinical Laboratory Sciences	Psychology
Computer Science	Social Work
Criminal Justice	Sociology
Economics*	Spanish*
English*	Theater Arts and Television
Environmental Sciences	Women's Studies
French*	Zoology
Geology*	

* Teacher certification is available in conjunction with this major.

General Curriculum Requirements

A student must successfully complete at least 124 academic credits to graduate from the Newark College of Arts and Sciences. To ensure that every graduate has the opportunity to acquire a broad liberal arts education, the faculty has prescribed the following general curriculum requirements for all students, regardless of major field.

English Composition

Every student must successfully complete two English composition courses (21&62:350:101-102 or their equivalents) with grades of *C* or better. Students must be enrolled in a composition course, or preparatory course, as determined by the established placement standards at the college each and every term until the requirement is satisfied, unless otherwise advised by the writing program or the Office of the Dean of Student Affairs. Students who do not fulfill this requirement may be compelled to carry a reduced credit load and to defer their probable date of graduation.

Completion of the English composition requirement is a prerequisite to the Writing across the Curriculum requirement. It should be understood that students are expected to write proper English in all courses. A student, who consistently writes in an unsatisfactory manner, even though English composition has been passed, may be required to complete appropriate remedial work.

Writing across the Curriculum

Students are required to complete two courses designated as writing intensive, including at least one in the department of the major course of study. (They may choose to take the other as a course that satisfies general requirements, or as an elective.) All departments offer at least one writing intensive course, identified in the Schedule of Classes with a Q prefix.

Mathematics Proficiency

All candidates for the Bachelor of Arts or Bachelor of Science degrees are required to demonstrate minimum proficiency in mathematics by satisfying one of the following criteria:

1. Successful completion, with a grade of *C* or better, of 21&62:640:103 (Math for Liberal Arts), 112, or 113 College Algebra or any more advanced course in mathematics offered by the Department of Mathematics and Computer Science.
2. Satisfactory performance on a proficiency examination administered by the Department of Mathematics and Computer Science.
3. Successful completion, with a grade of *C* or better, of a college level, first-term calculus course equivalent to 21&62:640:135 Calculus I, at another institution, or a grade of *B* or better in a pre-calculus course equivalent to 21&62:640:114 or 119.

Students must meet the mathematics proficiency requirement in a timely manner, as follows: All entering students who have not otherwise satisfied the proficiency requirement before enrolling (#3 above), must either pass the math proficiency exam before the end of the ADD period of their first term of enrollment (#2 above), or enroll in the mathematics course prescribed by the placement standards at the college, and continue to enroll each and every term until the requirement (as described in #1 above) is satisfied.

The mathematics proficiency requirement must be completed satisfactorily before the student achieves senior standing. Students not adhering to these guidelines may be required to carry a reduced credit load and to defer their probable date of graduation.

Foreign Language

Students are expected to have completed two years of high school study of a foreign language prior to entering college. Students who have not fulfilled this expectation will be required to complete a one-year, elementary, sequential course (6 credits) in a foreign language offered by the Department of Classical and Modern Languages and Literatures. The department offers such courses in French, German, Greek, Hebrew, Italian, Latin, Russian, and Spanish. A placement exam, administered by the department, must be taken before registering for a foreign language. Students must take 6 credits to receive any credit.

History and Literature

Every student must successfully complete 6 credits in history offered by the Department of History and 6 credits in literature offered by the Department of English, the Department of Classical and Modern Languages and Literatures, or the Department of Afro-American and African Studies. The literature course may be taken in the original language or in translation. Successful completion of English composition is a prerequisite for enrolling in the history and literature courses. Students who choose a literature course in an original language must fulfill language prerequisites for that course as well. For information on specific courses that fulfill this requirement, consult the Office of Student Affairs.

Natural Sciences

Every student must successfully complete a one-year course with a laboratory in a natural science (8 credits), and 3 additional credits in either the natural sciences or mathematics. A mathematics course taken to fulfill this requirement must be at a higher level than the course taken to meet the mathematics proficiency requirement. The laboratory science requirement is satisfied by taking one of the one-year introductory courses, with laboratory, offered in the natural sciences area. Students with specific career or major interests in scientific fields should seek academic guidance in choosing laboratory courses. (See the Rutgers-Newark Undergraduate Catalog for Natural Science courses.)

Social Sciences

Every student must successfully complete a one-year sequential course (6 credits) in African-American studies, criminal justice, anthropology, economics, political science, psychology, social work, or sociology. (See the Rutgers-Newark Undergraduate Catalog for Social Science courses.)

The Fine Arts

Every student must successfully complete one course (3 credits) that focuses on an aspect of the fine arts. The course may be a selected performance offering, or it may be one that reflects a historical/critical perspective on an area of the fine arts. (See the Rutgers-Newark Undergraduate Catalog for Fine Arts courses.)

Interdisciplinary Study

Every student must successfully complete one course (3 credits) that explicitly takes an interdisciplinary approach to its subject matter. (See the Rutgers-Newark Undergraduate Catalog for Interdisciplinary Study courses.)

Restricted Electives

Every student must successfully complete 15 credits of electives outside his or her major. (Current and prospective students in the Rutgers Business School: Undergraduate-Newark may not take courses offered by the business school to fulfill this requirement.) Courses taken for graduation credit in education may be used as electives for purposes of this requirement. With elective credits, students may choose to complete a minor in an approved subject offered at the college.

Rutgers Business School - Newark

About the College

Rutgers Business School–Newark and New Brunswick (RBS) was founded in Newark, NJ in 1929 as the Seth Boyden School of Business. The school originally offered one degree—a bachelor of science in business administration. In 1934, Seth Boyden School of Business became part of the newly formed University of Newark and was renamed the School of Business Administration. The Association to Advance Collegiate Schools of Business accreditation, the hallmark of excellence in management education, was granted in 1941, and in 1946 the school and the other University of Newark colleges became part of Rutgers, The State University of New Jersey.

Major Programs

Accounting	Management Information Systems
Finance	Marketing
Management	

General Curriculum Requirements

A student must successfully complete a minimum of 124 credits, including satisfaction of the college requirements, in order to graduate from the Rutgers Business School-Newark. Students, while enrolled in Rutgers Business School: Undergraduate - Newark, must maintain a minimum cumulative grade point average of 2.5 through graduation. The general curriculum requirements are the same as Newark College of Arts and Sciences.

University College-Newark

About the College

In 1934, Rutgers, The State University of New Jersey, established University College as an evening college offering programs of study leading to the bachelor's degree. Major branches of University were established in Camden, Newark, and New Brunswick. In 1981, each of these branches became a separate college within the University.

Major Programs

Computer Science	Mathematics, Applied
Criminal Justice	Philosophy
Economics	Political Science
English	Psychology
History	Social Work
Information Systems	Sociology
Computer Science	Mathematics, Applied
Criminal Justice	Philosophy

General Curriculum Requirements

A student must successfully complete a minimum of 124 credits, including satisfaction of the college requirements, in order to graduate from University College-Newark.

English

Every student must successfully complete two English composition courses (21&62:350:101-102 or their equivalents) with grades of *C* or better. Students must be enrolled in a composition course, or preparatory course, as determined by the established placement standards at the college each and every term until the requirement is satisfied, unless otherwise advised by the writing program or the Office of the Dean of Student Affairs. Students who do not fulfill this requirement may be compelled to carry a reduced credit load and to defer their probable date of graduation.

Completion of the English composition requirement is a prerequisite to the Writing across the Curriculum requirement. It should be understood that students are expected to write proper English in all courses. A student, who consistently writes in an unsatisfactory manner, even though English composition has been passed, may be required to complete appropriate remedial work.

Writing across the Curriculum

Students are required to complete two courses designated as writing intensive, including at least one in the department of the major course of study. (They may choose to take the other as a course that satisfies general requirements, or as an elective.) All departments offer at least one writing intensive course, identified in the Schedule of Classes with a Q prefix.

Mathematics

All candidates for the Bachelor of Arts or Bachelor of Science degrees are required to demonstrate minimum proficiency in mathematics by satisfying one of the following criteria:

1. Successful completion, with a grade of *C* or better, of 21&62:640:103 (Math for Liberal Arts), 112, or 113 College Algebra or any more advanced course in mathematics offered by the Department of Mathematics and Computer Science.
2. Satisfactory performance on a proficiency examination administered by the Department of Mathematics and Computer Science.
3. Successful completion, with a grade of *C* or better, of a college level, first-term calculus course equivalent to 21&62:640:135 Calculus I, at another institution, or a grade of *B* or better in a pre-calculus course equivalent to 21&62:640:114 or 119.

Students must meet the mathematics proficiency requirement in a timely manner, as follows: All entering students who have not otherwise satisfied the proficiency requirement before enrolling (#3 above), must either pass the math proficiency exam before the end of the ADD period of their first term of enrollment (#2 above), or enroll in the mathematics course prescribed by the placement standards at the college, and continue to enroll each and every term until the requirement (as described in #1 above) is satisfied.

The mathematics proficiency requirement must be completed satisfactorily before the student achieves senior standing. Students not adhering to these guidelines may be required to carry a reduced credit load and to defer their probable date of graduation.

Foreign Language

Students are expected to complete two years of a foreign language prior to entering college.

History and Literature

Students must successfully complete two courses (6 credits) in history offered by the Department of History and two courses (6 credits) in literature offered by the Department of English, the Department of Classical and Modern Languages and Literatures, or the Department of African-American and African Studies. The literature courses may be taken in the original language or in translation. Successful completion of English composition is a prerequisite for literature and history courses. Students who choose a literature course in an original language must fulfill language prerequisites for that course as well. For information about specific courses that fulfill this requirement, consult the Office of Student Affairs.

Natural Science/Mathematics

Students must complete one of the following options:

1. A one-year, 8-credit science course with laboratory, or
2. Three courses in non-laboratory science, mathematics, or computer science. At least two of the three courses in the second option must be science courses offered by the Departments of Biological Sciences, Geological Sciences, Chemistry, and Physics.

The non-laboratory course may be selected from the sciences or from courses offered by the Department of Mathematics and Computer Science. If a mathematics course is chosen, it must be at a higher level than the one taken to fulfill the mathematics proficiency requirement.

Social Sciences

Students must successfully complete 6 credits in African-American studies, anthropology, criminal justice, economics, political science, psychology, social work, or sociology.

Humanities and Fine Arts

Students must successfully complete 6 credits in any of the following disciplines: art, music, philosophy, theater arts, and speech. For information about specific courses that fulfill this requirement, consult the Office of Student Affairs.

Restricted Electives

Every student must successfully complete 15 credits of electives outside their major. (Current and prospective students in the School of Management may not take courses offered by the School of Management to fulfill this requirement.) Courses taken for graduation credit in education may be used as electives for this requirement.

Academic Policies and Procedures

Grades and Records

Grades represent the level of quality of the student's performance measured against standards of knowledge, skill, and understanding as evaluated by the instructor. Grades are reported to the university registrar at the end of each term by the following symbols:

GRADE	DEFINITION	NUMERICAL EQUIVALENT
A	Outstanding	4.0
B+	Excellent	3.5
B	Good	3.0
C+		2.5
C	Satisfactory	2.0
D	Poor	1.0
F	Failing	0.0

Other grade symbols are located in the Rutgers-Newark Undergraduate Catalog.

Cumulative Grade-Point Average

The cumulative grade-point average is computed by multiplying the grade received in each course taken for credit (and to be included in the average) by the number of credits earned in the course. The grade points earned in all such courses are added together and the sum is divided by the total credits earned in those courses.

A student may elect to omit from the cumulative grade-point average all grades earned in the first term. To exercise this option, the student must file a written request at the Office of the Registrar during the first two weeks of the term following the term in which the student has earned 56 credits. This rule is not applicable to transfer students unless the student transferred from another division of the university offering the same option, or the student transferred into the college with fewer than 12 credits.

Class Standing

A student's progress is recorded in terms of credit hours, and each course carries a stated number of credits.

CLASSIFICATION	CREDITS
First-year	0-24
Sophomore	25-55
Junior	56-85
Senior	More than 85

Dean's List

Newark College of Arts and Sciences: At the end of each academic year, the Office of the Dean of Student Affairs compiles an honors list of students whose work in either or both terms was outstanding. The Dean's List specifically includes those students who complete 12 or more credits toward graduation in a given term and whose term average was 3.5 or better. N credit courses do not count toward graduation. The student transcript will note Dean's List.

University College-Newark: The Dean's List recognizes current academic achievement. Students are eligible if they are matriculated and have completed 6 or more credits toward graduation during an academic term, with a cumulative grade-point average of 3.5 or better. N credit courses do not count toward graduation. The student transcript will note Dean's List.

Scholastic Standing

A student's scholastic standing, the basis for continuance in college, probation, honors, and graduation, is determined by the weighted average of all the grades earned in courses taken at Rutgers University and at New Jersey Institute of Technology through the Exchange Registration Program which are applicable to the student's degree program. Student must maintain a cumulative grade-point average of 2.0 or better. (See the Rutgers-Newark Undergraduate Catalog for Probation and Dismissal Policies).

**For further information, please refer to the
Rutgers-Newark Undergraduate Catalog at: <http://catalogs.rutgers.edu/>
The University reserves the right for any reason to cancel or modify any
information, course or program listed herein.**

**For further information on the Educational Opportunity Fund Program,
visit
www.afc.rutgers.edu
or
www.nj.gov/highereducation/EOF/**

EOF Staff Directory

Deborah Walker-McCall Associate Dean of Academic Affairs; Director of AFC/EOF	973-353-3574 Bradley Hall, Room 135
Rose Bailey-Byers Assistant Dean of Counseling Services; Associate Director of AFC/EOF	973-353-3574 Bradley Hall, Room 103
Suja Patel Assistant Dean of Administration; Associate Director of AFC/EOF	973-353-3574 Bradley Hall, Room 132
Darlene Brown EOF Program Coordinator	973-353-3574 Bradley Hall, Room 128
Francisco Colon Senior Counselor of Special Programs	973-353-3574 Bradley Hall, Room 105
Talaya LeGette Senior Counselor of Special Programs	973-353-3574 Bradley Hall, Room 104
Carl Milton Senior Counselor of Special Programs	973-353-3574 Bradley Hall, Room 106
Brian Taylor Senior Counselor of Special Programs	973-353-3574 Bradley Hall, Room 107
Wajid Ullah Unit Computing Specialist	973-353-3574 Bradley Hall, Room 130
Saskia Agustin Business and Alumni Specialist	973-353-3574 Bradley Hall, Room 131
Marsha Dickson Head Bookkeeper	973-353-3574 Bradley Hall, Room 133
Sandra Parker Secretary to the Dean	973-353-3574 Bradley Hall, Room 134
Brenda Lopez Director of Student Support Services	973-353-3574 Bradley Hall, Room 111
Engelbert Santana Student Assessment Counselor	973-353-3574 Bradley Hall, Room 122

Rutgers-Newark Student Services Directory

Business Office Blumenthal Hall, 3 rd Floor 973-353-5807 http://newarkbusinessoffice.rutgers.edu/	Parking & Transportation/Photo ID Services Blumenthal Hall, 3 rd Floor 973-353-5873 http://nwkparking.rutgers.edu/
Campus Information Center Paul Robeson Campus Center, Room 203 973-353-1766 http://nwkcics.rutgers.edu/index2.html	Psychological & Counseling Services Blumenthal Hall, Room 101 973-353-5805 http://counseling.newark.rutgers.edu/
Career Development Center Hill Hall, Room 313 973-353-5311 http://cdc.newark.rutgers.edu/	Registrar's Office Blumenthal Hall, 3 rd Floor 973-353-5324 http://registrar.rutgers.edu/NW/NWINDEX.HTM
Dana Library 973-353-5901 http://www.libraries.rutgers.edu/	Rutgers University Bookstore Bradley Hall, 1 st Floor 973-353-5101 http://newark-rutgers1.bkstore.com/bkstore/content
Dean of Student Affairs Hill Hall, Room 312 973-353-5800 http://www.rutgers-newark.rutgers.edu/dsanwk/	Rutgers Learning Center Bradley Hall, Room 140 973-353-5608 http://lc.newark.rutgers.edu/
Financial Aid Office Blumenthal Hall, 3 rd Floor 973-353-5152 http://finaid.newark.rutgers.edu/	Student Life & Leadership Robeson Campus Center, Room 234 973-353-5300 http://robeson.rutgers.edu/
Golden Dome Athletics & Recreation Center 973-353-5474 http://scarletraiders.rutgers.edu/	University Police & Public Safety Parking Deck II 973-353-5581 http://nwkpolicerutgers.edu/
Health Center Blumenthal Hall, Room 104 973-353-5231 http://www.newark.rutgers.edu/healthcenter/	Writing Center Conklin Hall, Room 126 973-353-1956 http://www.andromeda.rutgers.edu/~nwc/
Housing and Residence Life Woodward Hall 973-353-1037 http://newark.rutgers.edu/~reslife/	

EOF Administrative Procedures and Policies

New Jersey Administrative Code Title 9A: Chapter 11

Effective: May 21, 2009

Expiration Date: May 21, 2014

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9A:11-2.3 Financial Eligibility for Initial Article III Student Grants

9A:11-2.4 Dependent/Independent Student Defined

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9A:11-6.2 Application Process for New Institutions to Participate in the EOF Program

9A:11-6.3 Use of Article III Grant Funds

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SUBCHAPTER 1: AUTHORITY, MISSION, AND SCOPE

9A:11-1.1 Authority

- (a) Under the general supervision of the Commission on Higher Education, the Educational Opportunity Fund Board of Directors creates and adopts such rules deemed necessary for the proper administration of the Educational Opportunity Fund (EOF), as set forth in N.J.S.A. 18A:71-31. The Board administers all Article III, Article IV, C. Clyde Ferguson Law Scholarship, and Martin Luther King Physician-Dentist Scholarship funds appropriated by the State Legislature and other public or private sources and is an agency of communication with departments and agencies of the U.S. government on the availability of grants or loans to New Jersey for purposes related or similar to those set forth in N.J.S.A.18A:71-28 through 40 and 18A:72J. Through the Commission on Higher Education, the Board of Directors is responsible and reports periodically in writing to the Governor and the Legislature on the performance of its duties in accordance with the law.
- (b) Pursuant to N.J.S.A. 18A:71-28 through 40 and 18A:72J-1 et seq., the Board of Directors shall identify, recruit, and provide financial assistance to needy students who are residents of New Jersey in order that they may attend institutions of higher education. The Board is authorized to determine and promulgate standards of eligibility and award undergraduate and graduate "opportunity grants," C. Clyde Ferguson Law Scholarships, and Martin Luther King Physician-Dentist Scholarships to students attending institutions of collegiate grade that are licensed by the New Jersey Commission on Higher Education and accredited by an accrediting body recognized by the U.S. Secretary of Education. The Board shall also develop, establish, and maintain programs of remedial and supplementary education for eligible students to be administered either directly or through cooperative ventures with any or all of these institutions.

9A:11-1.2 Definitions

The following words and terms, as used in this chapter, shall have the following meanings unless the context clearly indicates otherwise:

"Ability to benefit" means the provisions under which a student who has neither a high school diploma nor its recognized equivalent may become eligible to receive Federal Title IV, Higher Education Assistance funds and the procedures and conditions under which the Federal Secretary of Education determines that a state or institutional process demonstrates that students pursuing that course of action will benefit from the education and training being offered them.

"Abbott school district" means any New Jersey public school district characterized by both low student achievement and concentrated poverty that has been assigned the designation Abbott school district by the Commissioner of Education.

“Allocation” means the distribution of the annual appropriation to support campus programs and students grants approved by the EOF Board of Directors in the following categories: Summer Article III undergraduate, Summer Article III graduate, Summer Article IV, Academic Year Article III undergraduate, Academic Year Article III graduate, Academic Year Article IV and any special project funding during the summer or academic year from either Article III or Article IV, Ferguson and King Scholarships.

“Article III” means a New Jersey Educational Opportunity Fund undergraduate or graduate student financial aid grant awarded to an eligible student for the academic year or summer session, or funds used to support the summer program. It is also referred to as Opportunity Grants.

“Article IV” means a New Jersey Educational Opportunity Fund academic year or summer grant allocated to a participating New Jersey college or university to provide program support services to EOF eligible students. It is also referred to as Supplemental Opportunity Grants.

“Board” means the New Jersey Educational Opportunity Fund Board of Directors, which is appointed by the Governor; sets policy; approves all necessary rules for program operation and student eligibility for Article III academic year and summer session, undergraduate and graduate student grants, academic year and summer program Article IV support funds, C. Clyde Ferguson Law Scholarship, and the Martin Luther King Physician-Dentist Scholarship; develops the annual budget request for the Statewide program; and supports EOF programs at public and independent colleges and universities.

“Budgeted contract” means the fiscal year contract signed by the EOF Executive Director and the president of the participating institution.

“Campus EOF administrator/director” means the individual at a New Jersey institution of higher education directly responsible for the overall administration of the Educational Opportunity Fund (EOF) program at that particular college or university campus.

“Commission” means the New Jersey Commission on Higher Education, which is the State-level planning and coordinating agency for higher education in New Jersey.

“Commission/EOF” means the New Jersey Educational Opportunity Fund Program’s central office, located within the New Jersey Commission on Higher Education.

“District Factor Group” (DFG) means an indicator of the socioeconomic status of citizens in each New Jersey school district. The New Jersey Department of Education uses this measure for the comparative reporting of test results from New Jersey’s Statewide testing programs. The indicators use demographic variables from the most recent U.S. census data, and school districts are ranked and divided into alphabetical groups. The groups range from “A” (lowest socioeconomic districts) to “J” (highest socioeconomic districts).

“Early childhood program aid” means any New Jersey school district that is eligible to receive early childhood program aid from the New Jersey Department of Education under the Comprehensive Educational Improvement and Financing Act of 1996 (P.L. 1996, c. 138).

“Eligible urban aid municipality” means a New Jersey municipality that has been authorized to participate in programs administered by the New Jersey Redevelopment Authority.

“EOF” means the New Jersey Educational Opportunity Fund Program.

“EOF Executive Director” means the chief executive officer of the New Jersey Educational Opportunity Fund Program.

“EOF equity index” means the ratio of the EOF cohort graduation rate to the overall institutional cohort graduation rate.

“EOF transfer student” means an undergraduate student who received an initial Article III student grant while earning their associate degree and wishes to pursue a baccalaureate degree at a New Jersey institution that participates in the EOF program, or a student who received an initial Article III student grant and wishes to complete their degree at a New Jersey institution other than the one where they received their initial Article III student grant.

“Federal poverty guidelines” means the family poverty thresholds established annually by the United States Department of Health and Human Services.

“Ferguson Scholarship” means the C. Clyde Ferguson Law Scholarship program.

“First-generation college student” means an applicant whose parents or parent (in the case of an applicant who regularly resided with and received support from only one parent) did not complete a baccalaureate degree.

“Fund” means the New Jersey Educational Opportunity Fund Program.

“High-distress area” means an area in New Jersey characterized by low or substandard housing and/or low real estate value, low per capita income, high unemployment, population decline, and a high percentage of residents receiving welfare and other benefits targeted for low-income families.

“Historical poverty code” means the code assigned to the six criteria students can use to demonstrate a history of poverty, that must be entered into the New Jersey student grant payment system to process an institution’s request for an initial academic year Article III undergraduate EOF student grant.

“Initial student” means a student who is receiving an Article III EOF undergraduate or graduate student grant for the first time. The term “initial” is not synonymous with the word “freshman,” nor does it imply that the student is in his or her first year of college attendance.

"King Scholarship" means the Martin Luther King Physician-Dentist Scholarship program.

"Labor surplus area," as defined by the New Jersey Department of Labor and the U. S. Bureau of Labor Statistics, is an area with an unemployment rate of at least 20 percent above the national average for the previous two calendar years. These areas also are eligible for Federal programs designed to provide assistance to impoverished, disadvantaged communities undergoing serious economic problems.

"Master contract" means an annual agreement entered between the Commission on Higher Education and individual New Jersey institutions of higher education specifying the contractual terms and conditions under which the Commission shall provide funds specified under the applicable project contract to the contractor.

"Need" means the difference between the total educational expenses to attend a particular college and what a student or student's family is expected to contribute towards meeting those costs based on methodology contained in Federal Title IV of the Higher Education Act of 1965, P.L. 89-329, including all subsequent amendments and supplements.

"New Jersey College Bound Grant Program" means a pre-college educational enrichment program designed to help ensure completion of secondary school; to increase college admission, retention, and graduation rates of urban youth; and to encourage the successful pursuit of postsecondary education in the science, mathematics, or technology that was funded by the New Jersey Commission on Higher Education.

"NJ GEAR UP state project" means any Federally funded New Jersey state project administered by the Commission under the Gaining Early Awareness and Readiness for Undergraduate Programs.

"NJ GEAR UP support services only (NJGEARUP/SSO) student" refers to a NJ GEAR UP state project graduate enrolled in college through the Fund who is unable to demonstrate financial eligibility for an initial Article III student grant.

"PAB" means the Program Advisory Board appointed by institutions participating in the Fund.

"Participating institution" means a New Jersey institution of higher education that is licensed by the New Jersey Commission on Higher Education and accredited by an accrediting body recognized by the U.S. Secretary of Education and which has entered into a contractual relationship with the Board to provide an EOF undergraduate, graduate, and/or summer program for eligible students.

"Renewal student" means a student who previously has received an Article III EOF undergraduate or graduate student grant.

"Senior institution" means a baccalaureate (or higher) degree-granting college or university.

"TRIO programs" mean the Federally funded grant programs Upward Bound, Talent Search, and Student Support Services.

9A:11-1.3 EOF Mission Statement

The New Jersey Educational Opportunity Fund contributes to the development of a college-educated public that reflects the diversity of New Jersey. In partnership with New Jersey colleges and universities, the Fund provides access to higher education and support for highly motivated students who exhibit the potential for success, but who come from families/communities disadvantaged by low income and the lack of access to the quality educational preparation necessary to attend college. Through its partnership with participating institutions of higher education, the Fund seeks to maximize educational opportunities for EOF students by providing direct program services designed to promote persistence through degree completion. Accordingly, EOF supports innovative educational initiatives, supplemental instruction, support services, academic and educational advisement, and leadership development activities to improve the student's chance of academic success. In concert with other sources of student financial assistance, the Fund also attempts to make college affordable for those students who find the costs of higher education an impediment to access and student persistence.

9A:11-1.4 Scope

- (a) The rules in this chapter govern the awarding of Article III undergraduate EOF grants to students for study leading to approved certificates, associate degrees, and/or baccalaureate degrees, and the awarding of Article III graduate EOF grants and Ferguson and King Scholarships for study leading to approved master's, doctoral and/or professional degrees. The rules also govern the development, administration, and maintenance of institutional programs of developmental and supplemental education for EOF students supported in part through Article IV funding in the summer and academic year.
- (b) Institutions that participate in the EOF program shall not discriminate in their recruitment and admissions practices based on race, age, creed, religion, marital status, national origin, color, gender, sexual orientation, or disability.

SUBCHAPTER 2: UNDERGRADUATE EOF ACADEMIC AND FINANCIAL ELIGIBILITY

9A:11-2.1 Scope

This subchapter governs the awarding of Article III undergraduate EOF grants. The Article III undergraduate EOF grant is not a financial aid entitlement. Institutions select students for participation based on the eligibility criteria in N.J.A.C. 9A:11-2.2 and 2.3.

9A:11-2.2 Student Eligibility

- (a) The undergraduate EOF Program is designed to provide an opportunity for higher education to disadvantaged New Jersey residents who would be unable to attend and/or succeed academically in college without the financial assistance and special services that are part of this program. The program is intended for students who show potential and exhibit evidence of academic and/or creative promise but who have limited educational and financial resources for college because of poor high school preparation and have economic backgrounds that reflect a history of poverty.
- (b) To be eligible for an undergraduate EOF grant, a student must demonstrate a history of poverty, which generally includes documented, long-term economic hardship of the family, such as little or no accumulation of assets and the inability to provide more than the basic needs of family members, as evidenced by at least one of the following:
 - 1. Having attended or graduated from a DFG A or B school district or an Abbott school district;
 - 2. Having resided in a municipality that is a high-distress/labor surplus area, or is considered an eligible urban aid municipality, and/or is eligible to receive Early Childhood Program Aid (ECPA) from the New Jersey Department of Education;
 - 3. Having resided in an area that historically has been populated by low-income families; such an area, commonly called a “pocket of poverty,” has characteristics of a high-distress/labor surplus area, even if the municipality is not formally so identified;
 - 4. Having a sibling who was or is enrolled in an EOF Program;
 - 5. Being a first-generation college student who is, or whose family is, eligible for government assistance and/or educational programs targeted toward low-income and disadvantaged populations (TRIO programs, free and reduced breakfast/lunch programs, food stamps); or
 - 6. Having successfully completed a NJ GEAR UP state project or NJ College Bound grant program.
- (c) The admitting institution determines eligibility for EOF pursuant to N.J.A.C. 9A:11-4.6, Criteria for admission, at the time of a student’s initial application. The institution, in the context of its own selectivity, shall make and document a broad assessment of the student’s motivation and talent (latent, as well as demonstrated) based on interviews, recommendations, high school records, and other requisite application materials.
- (d) To be initially eligible for an EOF undergraduate Article III grant, a student must demonstrate that he or she:
 - 1. Has a high school diploma or GED or demonstrates an “ability to benefit”;
 - 2. Meets N.J.A.C. 9A:9-2.2 and 2.3, which are the Tuition Aid Grant and Garden State Scholarship programs’ rules governing residency and noncitizens and resident aliens, respectively;
 - 3. Meets the financial criteria established in N.J.A.C. 9A:11-2.3;
 - 4. Is or will be a full-time student as defined by the institution offering the undergraduate program of study unless the institution has received approval under N.J.A.C. 9A:11-2.9(b) to award grants to part-time students, and
 - 5. Is admitted to and intends full-time enrollment and matriculation in a curriculum leading to an undergraduate degree or certificate at an institution participating in the Fund. Degree and certificate programs shall require a minimum of 24 semester hours or the equivalent and be at least one academic year in duration. The Fund is not intended for a student whose primary educational goal is to complete an adult basic education curriculum or attain language proficiency.
- (e) In addition, an eligible student shall exhibit evidence of the potential to succeed in college, but:
 - 1. Shall not have demonstrated sufficient academic preparation to gain admission to an approved institution of higher education under its regular standards of admission (where applicable) and shall have standardized test scores that are below the institutional norms; or
 - 2. Shall have an educational background that indicates a need for improved basic skills, additional academic support, or additional preparation for the applicant’s desired degree program.
- (f) Students who have successfully completed a NJ GEAR UP state project and who have been admitted to the institution under its regular standards of admission (where applicable) or who do not demonstrate need as specified in (e)2 above shall also be eligible to participate in the EOF program, assuming they meet all other eligibility criteria in this subchapter, except those in (e) above.

- (g) Students shall not receive assistance under the programs administered by the Board if they owe a refund on a grant or scholarship previously received from a State or Federal program through any institution or are in default on any loan made under any State or Federal student financial assistance program at any institution. However, such students may receive State financial assistance if they make satisfactory repayment arrangements with the appropriate office.
- (h) Students attending out-of-State institutions are not eligible for Article III undergraduate grants.

9A:11-2.3 Financial Eligibility for Initial Article III Student Grants

- (a) The EOF Income Eligibility Scale is based on 200 percent of the annual Federal poverty guideline (that is, doubled) as published annually by the United States Department of Health and Human Services in the Federal Register. This benchmark was established to reflect an eligible target population consistent with the intent of the original legislation. The EOF Executive Director shall inform institutions of annual adjustments to the EOF Income Eligibility Scale each summer, and the gross income limits set forth in this subsection shall be updated through a notice of administrative changes published in the New Jersey Register.
 - 1. Except provided in (d), (e), (g), (h), and (i) below, dependent and independent students are financially eligible for an initial Article III student grant if their gross household income does not exceed the applicable amounts set forth in the EOF Income Eligibility Scale, as follows.

Academic Year 2009-2010

Household Size (including student)	Family Gross Income Does Not Exceed:
1	\$20,800
2	\$28,000
3	\$35,200
4	\$42,400
5	\$49,600
6	\$56,800
7	\$64,000
8	\$71,200
Add \$7,200 for each additional member of the household.	

- 2. For each additional member of the household, an allowance of \$7,200 shall be added to this amount in order to determine EOF eligibility for the 2009-10 academic year.
 - 3. The gross income level for each household size as shown in (a) 1 and 2 above has been adjusted to reflect changes in Federal poverty guidelines as stated in (a) above.
- (b) A dependent student's income shall not be considered in the gross household income.
- (c) The following sources of untaxed income – earned income credit, additional child tax credit, untaxed social security benefits, and Temporary Assistance for Needy Families (TANF) – shall be excluded from consideration in the gross household income of applicants.
- (d) An applicant whose household receives Temporary Assistance for Needy Families (TANF) and/or Supplemental Social Security Income (SSI) as the sole means of support is eligible regardless of the amount of such support.
- (e) An applicant who falls between the ages of 16 and 22, who is or was in a New Jersey Division of Youth and Family Services paid placement, and who meets one of the criteria listed below, automatically satisfies the financial eligibility criteria stated in (a) above:
 - (1) an individual who has been in the care and custody of the New Jersey Division of Youth and Family Services, in an out of home placement, for a period of nine months or more following the individual's sixteenth birthday; or
 - (2) an individual who has been in the care and custody of the New Jersey Division of Youth and Family Services after the age of 14 for a cumulative 18 months; or
 - (3) an individual who is or has been residing in a transitional living program for youth or in supportive housing for three months or more and the facility or program receives a payment pursuant to the New Jersey Homeless Youth Act or the Federal "Runaway and Homeless Youth Act" Title II of Pub. L. 93-415 (42 U.S.C. §§.5701 et seq.); or
 - (4) an individual adopted through the New Jersey Division of Youth and Family Services after the age of 12 and who is in a subsidized adoption at the time of application; or
 - (5) an individual adopted through the New Jersey Division of Youth and Family Services after the age of 16.
- (f) In determining financial eligibility for an Article III student grant, separation or divorce or the disability or death of a wage earner in the calendar year before the academic year for which eligibility is being determined, with a concomitant decrease in household income below the EOF Income Eligibility Scale, does not automatically satisfy the financial eligibility criteria stated in (a) above.

- (g) The campus EOF administrator/director shall approve students in cases such as those cited in (f) above after review and recommendation by the financial aid office. The campus EOF administrator/director, in cooperation with the director of financial aid, shall have the discretion to use professional judgment to assess whether an applicant or the applicant's family meets the spirit and intent of the Fund.
- (h) Where there is evidence that strict adherence to the maximum income eligibility cut-off will not serve the purpose of the Fund, the campus EOF administrator/director has the discretion to admit, up to a maximum of 10 percent of the annual EOF freshman class, students with family incomes as high as, but no more than, 281 percent of the Federal poverty guidelines as published annually by the Federal government. These discretionary admits, however, shall also meet all eligibility provisions of N.J.A.C. 9A:11-2.2.
- (i) Institutions shall obtain permission from the EOF Executive Director before exceeding the 10 percent discretionary, over-income waiver set forth in (h) above.
- (j) The records of applicants deemed eligible in accordance with the provisions of (g), (h), and (i) above shall contain sufficient documentation to support the use of professional judgment, as stated in (g) above, and the discretionary criteria, as stated in (h) above.
- (k) Notwithstanding provisions of (g) and (h) above, priority shall be given to students whose incomes are within the limits of (a) above.

9A:11-2.4 Dependent/Independent Student Defined

- (a) For purposes of income eligibility and verification, the Fund shall adhere to N.J.A.C. 9A:9-2.6 which are the Tuition Aid Grant and Garden State Scholarship programs' rules defining dependent versus independent students.
- (b) The institution shall share with the EOF Executive Director any material findings or audit exceptions related to the determination of dependency status at any time they are revealed in the course of an audit or program review.

9A:11-2.5 Verification of Financial Eligibility

- (a) At the time that a student receives an initial EOF student grant, the institution shall verify the income and assets of all undergraduate EOF grant applicants' parent(s) or guardian(s) or of applicants and spouses, as appropriate. The purpose of the verification is to ensure that EOF funds are granted only to students who meet the eligibility criteria in N.J.A.C. 9A:11-2.2 and 2.3.
- (b) In cases where earnings are not the source of an initial awardee's income as described in (a) above, the file shall contain appropriate, verified documentation on which to base the award (for example, statements from the public assistance agency, Social Security Administration, Bureau of Children's Services, Veterans Administration or other appropriate administrative agency), regardless of the awardee's dependency status.
- (c) In all cases, files shall contain completed forms indicating all relevant data for determining initial eligibility, such as household size, annual income, and sources of income and assets: for dependent students, of parent(s) or guardian(s), for independent students, of the student or student and spouse, as appropriate. A student's record shall also include the application for financial aid, the student's signed acceptance of the financial aid package, and proof that the student received the grant.
- (d) To receive an Article III undergraduate grant, all students shall comply with the Tuition Aid Grant and Garden State Scholarship programs' rule at N.J.A.C. 9A:9-2.4, Eligibility and repayment. The Board annually establishes deadline dates for submitting the form specified in N.J.A.C. 9A:9-2.4 which are a year in advance, to ensure that the Fund's expenditures are maintained within available appropriations and to provide for timely disbursement of payments to participating institutions. Students shall submit the form specified in N.J.A.C. 9A:9-2.4 in accordance with the Board's annual deadlines.
- (e) Students found eligible to receive student assistance shall comply with the N.J.A.C. 9A:9-2.7, which are the Tuition Aid Grant and Garden State Scholarship programs' rules governing verification of family financial data.

9A:11-2.6 Grant Amount

- (a) The dollar amount of each Article III undergraduate EOF grant shall be based on three factors:
 1. Full- or approved part-time enrollment;
 2. The financial need of the student as determined by a needs analysis; and
 3. The type of institution the student attends.
- (b) The institution's EOF and financial aid directors shall determine the exact amount of each student's grant. In determining need and awarding Article III grants, priority shall be given first to students who meet the

educational criteria of N.J.A.C. 9A:11-2.2 and the income criteria of N.J.A.C. 9A:11-2.3(a), (d), and (e), followed by students admitted under N.J.A.C. 9A:11-2.3 (g), (h), and (i).

- (c) An EOF undergraduate grant awardee shall receive not less than the minimum nor more than the maximum semester award, except that under no circumstances shall the grant when combined with other aid exceed the cost of attendance as determined by the institution.
- (d) The Board shall annually review the State grant amounts for EOF students and make adjustments, if necessary. The minimum and maximum semester and maximum academic year award ranges for full and part-time Article III undergraduate student grants for each type of institution.

9A:11-2.7 Financial Aid Packaging

Because EOF students are from historically poor backgrounds, all sources of student financial aid shall be used to augment the financial aid package. Loan encumbrance shall be a low priority, and loans shall be given to complete the package only after all other forms of financial aid are exhausted.

9A:11-2.8 Duration of Student Eligibility

- (a) Students deemed eligible at the time of their initial EOF Article III academic year student grant payment shall retain eligibility for program support services and Article III student grant funds as long as they continue to:
 - 1. Demonstrate financial need as determined by the institution through a Board-approved financial aid form submitted by the student in accordance with the annually established deadline dates;
 - 2. Meet academic progress standards in accordance with N.J.A.C. 9A:11-2.13.
 - 3. Maintain their status as legal residents of the State of New Jersey as defined in N.J.A.C. 9A:9-2.2, which is the Tuition Aid Grant and Garden State Scholarship programs' rule governing residency;
 - 4. Maintain full-time enrollment or have the campus EOF administrator/director's written approval for a part-time Article III undergraduate grant. Part-time grant eligibility is available only at those institutions approved by the Board to award part-time Article III undergraduate grants; and
 - 5. Meet the maximum number of semesters of eligibility as prescribed in N.J.A.C. 9A:11-2.8 and 2.9.
- (b) The number of semesters of Article III grant payment is cumulative; EOF students shall be eligible for no more than 12 semesters of payment over the course of their entire undergraduate careers, except as noted in (d) below. When a funded EOF student transfers from one participating institution to another, the semesters of payment at the second institution are added to those at the first. The cumulative total of semester of payment shall not exceed eight for pursuit of an associate degree and 12 for pursuit of a baccalaureate degree.
- (c) Students enrolled at senior institutions may receive a maximum of 12 semesters of Article III undergraduate grant payments to complete a baccalaureate degree, as long as they are making satisfactory academic progress as stipulated in N.J.A.C. 9A:11-2.13. Undergraduate grant recipients may not pursue more than one baccalaureate degree within the maximum 12 semesters of Article III undergraduate grant payments.
- (d) Students in an established five-year undergraduate course of study at a senior institution shall be eligible for an additional two semesters beyond the maximum of 12 upon a formal written request from the institution and approval by the EOF Executive Director. Under no circumstances shall a student receive more than 14 semesters of Article III undergraduate grants.
- (e) Students enrolled at institutions that award associate degrees may receive a maximum of eight semesters of Article III undergraduate grant payments to complete an associate degree, as long as they are making satisfactory academic progress as stipulated in N.J.A.C. 9A:11-2.13. Undergraduate grant recipients may not pursue more than one associate degree within the maximum eight semesters of Article III undergraduate grant payments.
- (f) Once a student earns a baccalaureate degree they have exhausted their semesters of undergraduate EOF Article III grant eligibility.
- (g) Students in their last semester of study to complete degree requirements may take fewer than 12 credits (full-time status) and still receive the maximum Article III undergraduate grant for which they would be eligible as a full-time student.
- (h) In no case shall an initial Article III undergraduate grant be given for a student's last two semesters of baccalaureate study.
- (i) Summer session shall not be counted in determining the total number of semesters of payment a student has received.

9A:11-2.9 Part-time Students

- (a) The EOF Article III undergraduate grant award to part-time students provides EOF-eligible students with an opportunity to address personal, financial, and/or academic concerns that impede their ability to pursue a full-time course of study.
- (b) Part-time grant eligibility shall be available only to EOF students attending those institutions approved by the Board to award part-time Article III undergraduate grants.
- (c) Eligible students shall be advised by institutional EOF staff to pursue part-time enrollment and shall enroll for at least six credits, matriculate in a certificate or degree program, and maintain minimum standards of academic progress as determined by the institution in the context of the provisions of N.J.A.C. 9A:11-2.13.
- (d) Each semester of part-time attendance for which an Article III part-time undergraduate grant is awarded shall count as one-half of a semester of grant eligibility. In no case shall a student receive such a grant for more than three semesters in pursuit of an associate degree or four semesters in pursuit of a baccalaureate degree.
- (e) Institutions approved to award Article III part-time undergraduate grants shall not award such grants to more than 10 percent of their total EOF-funded population in any given semester.

9A:11-2.10 Nonfunded Students

- (a) Students who receive an initial Article III undergraduate grant but because of a change in income or enrollment status no longer demonstrate need for Article III funds shall be termed nonfunded.
- (b) Students who are enrolled in college but no longer eligible for Article III undergraduate grants because of their inability to make satisfactory academic progress as defined in N.J.A.C. 9A:11-2.13 may be considered nonfunded and may receive Article IV program support services, as determined by the institutional EOF administrator/director.
- (c) Students who, due to extenuating circumstances, are advised to enroll at less than full-time status but are not eligible for an Article III part-time undergraduate grant may be considered nonfunded and may receive Article IV program support services, as determined by the institutional EOF administrator/director. Documentation of advisement shall be maintained in the student's record.
- (d) To retain eligibility for Article IV program support services, a nonfunded student must continue to file the financial aid form approved by the Board and must have received Article III undergraduate academic year funds during initial enrollment in the program.
- (e) A student who enrolls in the prefreshman summer program before his or her eligibility has been determined and who is later found financially ineligible cannot be considered a nonfunded student.

9A:11-2.11 NJ GEAR UP and NJ College Bound Grant Program Support Services Only Student

- (a) A student who has successfully completed a NJ GEAR UP state project and/or an NJ College Bound grant program but is unable to demonstrate financial eligibility for an initial Article III student grant as set forth in N.J.A.C. 9A:11-2.4 shall be termed a NJ GEAR UP/NJ College Bound support-services-only (NJGEARUP/NJ College Bound/SSO) student.
- (b) A NJGEARUP/NJ College Bound/SSO student is eligible to receive both Article III and Article IV benefits of the prefreshman EOF summer program and subsequent academic year Article IV program support services throughout his or her enrollment in college.

9A:11-2.12 Transfer of Eligible Students to Another Participating Institution

- (a) Students who wish to complete a degree at an institution other than the one where they received their initial Article III undergraduate student grant shall contact the EOF administrator/director at the institution they wish to attend to inform of their intent to transfer, and must meet all of the receiving institution's criteria for participation in the EOF program
- (b) Once deemed initially eligible for an Article III undergraduate grant at the sending institution, a student is presumed to have met the historical poverty eligibility criteria (as outlined in N.J.A.C. 9A:11-2.2(b)) and the financial eligibility criteria as (as outlined in N.J.A.C. 9A:11-2.4) for a renewal EOF grant at the receiving institution.
- (c) Article III undergraduate student grants cannot be guaranteed to renewal students who transfer to another participating institution in New Jersey.

9A:11-2.13 Academic Progress

- (a) Before payment of an Article III undergraduate student grant may be made to an eligible continuing student, the institution shall have satisfactory evidence that the student is maintaining academic progress

- and class standing according to the institution's established policy for academic progress of EOF students, as outlined in (b) below.
- (b) For purposes of determining continued eligibility for an Article III undergraduate student grant, the Board shall recognize the same standards of academic performance and progress that an institution adopts to determine eligibility for Federal student financial aid programs under Title IV of the Higher Education Act of 1965, as amended, and its implementing regulations, 20 U.S.C§1091(d) and 34 C.F.R. §668.84 ("satisfactory progress"), as well as the following provisions.
 - 1. Due to the special nature of the EOF mission, an institution's satisfactory progress standards for EOF students shall take into consideration the maximum semesters of payment for which an EOF student is eligible under N.J.A.C. 9A:11-2.8. Other factors that shall be considered include the time an EOF student needs to adjust to college life, with the help of the program's supportive services, and the institution's remedial/developmental and ESL policies and programs for EOF students.
 - 2. The summer program is a critical component of the EOF program. Courses that an EOF student schedules and completes using EOF Article III undergraduate summer funds, as well as academic year courses, shall be considered in determining the student's academic progress. However, as stipulated at N.J.A.C. 9A:11-2.8(i), Article III undergraduate summer grants are not considered a semester of payment.
 - 3. EOF students have the first four semesters of payment to complete all courses that the institution designates as remedial/developmental. The EOF Executive Director may approve additional remedial/developmental work (beyond the four semesters) upon formal written request and approval by the institution.
 - i. The institution's formal request to the EOF Executive Director shall detail reasons for the request. If there are extenuating circumstances, such as prolonged illness or a death in the family, the student shall provide suitable evidence in the form of one or more of the following documents: letter from the attending physician, obituary notice, and/or death certificate. The request shall also indicate how many remedial/developmental courses the student must complete to fulfill the institution's requirement and the number of additional semesters needed to do so; the student's most recent academic transcript, which shall reflect all remedial/developmental courses and grades earned to date; a copy of the institution's Federal Title IV standards of academic progress policy for EOF students; and why the institutional administrator believes the student can complete the requirement successfully if given additional semester(s) of funding.
 - ii. The request shall be approved if the institution demonstrates that with the additional semesters the student is highly likely to complete the remedial/developmental requirement, the student has not otherwise exhausted his or her eligibility for EOF funding, and the student is in compliance with all of the institution's other academic progress requirements.
 - (c) The class standing and academic progress of all students receiving Article III undergraduate financial assistance shall be monitored by institutions at least once a year before the fall semester.
 - (d) Students who fail to achieve the standards set forth in this section shall be ineligible to receive academic year Article III undergraduate financial assistance until the institution certifies that they are in good academic standing and are achieving satisfactory academic progress.
 - (e) The institution shall share with the Commission/EOF any material findings or audit exceptions related to the determination of academic progress at any time that they are revealed in the course of an audit or program review.
 - (f) Students and institutions shall have the right to appeal, through the procedures in N.J.A.C. 9A:11- 6.7, a denial under this section of Article III undergraduate financial assistance. The EOF Executive Director may, at his or her discretion, consider individual cases and shall have the authority to make such exceptions as unusual circumstances may warrant.

9A:11-2.14 Discontinuance of Article III student grants

- (a) The Article III student grant shall be discontinued for any student who fails to meet the participating institution's policies governing academic performance and progress pursuant to N.J.A.C. 9A:11-2.13.
- (b) The Article III student grant shall be discontinued for any student who is not matriculated in a fulltime or Board-approved part-time program of study or for any student who is not enrolled. The institution shall repay the amount of any grants the institution has received for that student.
- (c) The Article III student grant shall be discontinued for any student who refuses to abide by regulations established by the institution for participation in the EOF program.

- (d) The Article III student grant shall be discontinued for any student who intentionally falsified or gave misleading information upon which EOF program eligibility was based. That student shall repay the amount of any grants previously awarded to him or her.

SUBCHAPTER 3: GRADUATE EOF FINANCIAL ELIGIBILITY

9A:11-3.1 Scope

This subchapter governs the awarding of Article III graduate EOF grants. The overall objective of the graduate EOF program is to increase the participation of New Jersey residents from backgrounds of historical poverty in graduate and professional study. Priority in granting EOF graduate grants shall be given to students who received EOF undergraduate grants.

9A:11-3.2 Student eligibility

- (a) The academic deficiencies that identify the undergraduate student as educationally disadvantaged do not apply at the graduate level. The graduate EOF program is designed to provide an opportunity for New Jersey residents whose undergraduate record reflects the potential for advanced study beyond the baccalaureate degree. Eligible students shall have economic backgrounds that reflect a history of poverty as described in N.J.A.C. 9A:11-2.2(b) 1 through 5.
- (b) Students who received Article III EOF grants as undergraduates shall be given priority consideration for Article III graduate grants. These students are presumed to have met the financial eligibility criteria (as outlined in N.J.A.C. 9A:11-2.3) for graduate EOF as long as they continue to demonstrate financial need.
- (c) To be initially eligible for an EOF Article III graduate student grant, a student must demonstrate that he or she:
 - 1. Meets N.J.A.C. 9A:9-2.2 and 2.3, which are the Tuition Aid Grant and Garden State Scholarship programs' rules governing residency, and noncitizens and resident aliens, respectively;
 - 2. Meets the financial criteria established in N.J.A.C. 9A:11-2.3, "Financial eligibility for initial Article III student grants";
 - 3. Is or will be a full-time graduate student as defined by the institution offering the graduate program of study; and
 - 4. Is admitted to and intends full-time enrollment and matriculation in a curriculum leading to a graduate degree or certificate at an institution participating in the Fund, provided that the student has not already received a graduate or professional degree at the same level of study for which he or she is applying. Graduate degree and certificate programs must have a minimum requirement equivalent to 24 semester hours and be at least one academic year in duration.
- (d) Students shall not receive assistance under the programs administered by the Board if they owe a refund on a grant or scholarship previously received from a State or Federal program through any institution or are in default on any loan made under any State or Federal student financial assistance program at any institution. However, such students may receive State financial assistance if they make satisfactory repayment arrangements with the appropriate office.
- (e) Students attending out-of-State institutions are not eligible for Article III graduate grants.
- (f) Students shall not receive an initial graduate grant in their last semester of enrollment.

9A:11-3.3 Verification of financial eligibility

- (a) For students who did not receive an Article III undergraduate grant, the institution shall verify, at the time of initial graduate enrollment, a background of historical poverty as outlined in N.J.A.C. 9A:11-2.2(b)1 through 5.
- (b) The annual gross income and assets of all graduate grant recipients shall be verified by the institution through the use of Internal Revenue Service documents.
- (c) In cases where earnings are not the source of an awardee's income, the file shall contain appropriate, verified documentation on which to base the award (for example, statements from the public assistance agency, Social Security Administration, Bureau of Children's Services, Veterans Administration, or other appropriate administrative agency).

9A:11-3.4 Grant Amounts

- (a) The dollar amount of each Article III graduate grant shall be based on three factors:
 - 1. Full-time enrollment as defined by the institution offering the graduate program of study;
 - 2. The financial need of the student as determined by a needs analysis; and
 - 3. The type of institution the student attends.

- (b) The institution's EOF and financial aid directors shall determine the exact amount of each student's grant. In determining need and awarding Article III graduate grants, priority shall be given first to students who received an undergraduate EOF grant, followed by students who did not receive such an award but who now meet the educational criteria of N.J.A.C. 9A:11-2.2 and the income criteria of N.J.A.C.9A:11-2.3 (a), (d), and (e), followed by students admitted under N.J.A.C. 9A:11-2.3(g).
- (c) The institution shall have the authority to adjust student grants within the minimum and maximum award ranges. An EOF graduate grant awardee shall receive not less than the minimum nor more than the maximum semester award for the academic year, except that under no circumstances shall the grant when combined with other aid exceed the cost of attendance as determined by the institution.
- (d) The Board shall annually review the State grant amounts for EOF students and make adjustments, if necessary. The minimum and maximum semester and maximum academic year award ranges for Article III graduate grants for each type of institution.
- (e) The awarding of all grants within the minimum and maximum semester and academic year ranges in (d) above shall be based upon a careful analysis of the student's total financial situation and financial need. The neediest students shall be accorded priority.

9A:11-3.5 Duration of Graduate Student Eligibility

- (a) To retain eligibility for an Article III graduate grant, students shall comply with the Tuition Aid Grant and Garden State Scholarship programs' rule at N.J.A.C. 9A:9-2.4, Eligibility and repayment, in accordance with the Board's annually established deadline dates..
- (b) No student shall be eligible for an Article III graduate grant for more than 10 semesters; however:
 - 1. Duration of eligibility shall be extended to one semester beyond the normal number of semesters usually required for a full-time student to complete the degree requirements.
 - 2. Duration of eligibility in pursuit of a medical or dental degree shall be extended to one year beyond the normal number of years usually required for a full-time student to complete the degree requirements.
- (c) Graduate grant recipients may pursue more than one advanced degree; however:
 - 1. Each degree must be a higher level than the previous one unless the grant recipient is enrolled in a dual-degree program; and
 - 2. In no case shall the combined eligibility exceed the equivalent of 10 semesters.
- (d) An Article III graduate grant shall not be awarded for summer program study except in those programs that, by their nature, require specific course(s) to be taken during the summer.
 - 1. Exceptions are possible in cases where the program of study requires a mandatory sequence of courses for more than two terms in an academic year.
 - 2. To qualify for an exception, the institution shall submit a written request to the EOF Executive Director.
- (e) Students in their last semester of study to complete degree requirements may enroll for less than full-time status and still receive the maximum Article III graduate grant for which they would be eligible as a full-time student.

9A:11-3.6 Discontinuance of Article III Graduate Student Grants

- (a) The Article III student grant shall be discontinued for any student who has been academically dismissed and not reinstated in good standing by institutional officials.
- (b) The Article III student grant shall be discontinued for any student who is not matriculated in a fulltime program of study or for any student who is not enrolled. The institution shall repay the amount of any grants the institution has received for that student
- (c) The Article III student grant shall be discontinued for any student who refuses to abide by regulations established by the institution for participation in the EOF program.
- (d) The Article III student grant shall be discontinued for any student who intentionally falsified or gave misleading information upon which EOF program eligibility was based. That student shall repay the amount of any grants previously awarded to him or her.

SUBCHAPTER 4: EOF PROGRAM SUPPORT SERVICES

9A:11-4.1 Scope

This subchapter governs the development and maintenance of institutional programs of developmental and supplemental education, and related student support services for EOF-eligible students.

9A:11-4.2 Institutional Eligibility

- (a) Each undergraduate institution in New Jersey that enrolls students who receive Article III grants under the EOF program shall submit an annual plan that outlines how program services are structured to promote student retention and graduation.
- (b) Programs shall serve only matriculated students who are working toward a certificate or degree.

9A:11-4.3 Eligible EOF Program Requirements

Institutions that demonstrate they provide access to higher education for students eligible for Article III undergraduate grants, improve EOF student academic performance, and promote student retention shall be eligible for Article IV funding consideration. Institutions also shall promote student progress toward graduation within the established period of program eligibility and within the academic regulations of the institution, as well as provide effective administrative support for the EOF program within the institution.

9A:11-4.4 Institutional Administration

- (a) Each participating institution shall provide administrative support for the efficient operation of the campus EOF program.
- (b) Each participating institution that receives program support funds under Article IV shall appoint a full-time administrator/director responsible for operating the institutional EOF program.
- (c) Each participating institution shall provide for the campus EOF administrator/director to have full policy oversight of the following:
 - 1. Program planning;
 - 2. Budget development and administration;
 - 3. Selection, training, and supervision of staff;
 - 4. Monitoring of students' academic progress;
 - 5. Development and implementation of policies and procedures that facilitate the retention, transfer, and graduation of the target EOF population;
 - 6. Supervision and/or coordination of recruitment and enrollment management activities;
 - 7. Review of financial aid packages for EOF students to determine the appropriateness and adequacy of financial aid awards;
 - 8. Development of collaborative linkages with pre-college programs;
 - 9. Assessment and evaluation of all program components;
 - 10. Supervision and submission of all required materials to the Commission/EOF; and
 - 11. Supervision of all data collection and development of research reports on the program.
- (d) Each participating institution shall maintain clear administrative procedures for cooperative interaction with the various offices responsible for the activities outlined in (c) 1 through 11 above.
- (e) Personnel selected by participating institutions to administer and deliver services to EOF students are employees of the institution and are governed by that institution's personnel policies.
- (f) Each participating institution shall provide for the campus EOF administrator/director to participate actively in all institutional policy making that affects the EOF program and its students, including academic standards, recruitment, and retention.
- (g) At each participating institution with an open admissions policy, the campus EOF administrator/director shall make the final determination on admitting students to the EOF program and awarding EOF Article III grants.

9A:11-4.5 Recruitment and Admissions

- (a) The institution, through its admissions and EOF staff, has the primary responsibility for recruiting EOF students. The staff shall have the requisite skills and information to convey accurately the goals and objectives of the institutional EOF program. EOF staff shall assist in identifying, interviewing, and selecting prospective program participants, but the institution is accountable for the recruitment yield on an annual basis.
- (b) Each participating public institution shall enroll at least 10 percent of its entering fall freshmen through the EOF program; independent institutions are encouraged to meet this goal. The percentage shall be calculated from the number of EOF freshmen in a given fall semester and the number of full-time first time New Jersey residents in the previous fall's freshman class. Students who are counseled at entrance to pursue a part-time course load and receive an Article III part-time student grant shall be counted in calculating an institution's EOF freshman percentage.
- (c) Each participating institution shall annually develop and implement a plan to recruit, identify, and select potential students for the EOF program. This process/procedure shall be subject to audit by

Commission/EOF staff at any time. The plan shall focus primarily on identifying a significant pool of potential students who meet the student eligibility criteria in N.J.A.C. 9A:11-2.2 and the financial eligibility criteria defined in N.J.A.C. 9A:11-2.3. The plan also shall establish a priority selection process that includes a waiting list, as well as appeal procedures for EOF freshman, transfer, and readmit applicants.

- (d) The campus EOF administrator/director shall make the final determination on the awarding of Article III undergraduate student grant funds to students initially admitted to the institution's EOF program who withdrew or were academically dismissed or suspended but are subsequently readmitted to the institution.

9A:11-4.6 Criteria for Admission

- (a) Each institution shall develop clearly defined criteria for the admission of students into the EOF program. Such criteria shall be consistent with the EOF mission, scope, purpose, student eligibility, and student transfer procedures in N.J.A.C. 9A:11-1.3, 1.4, 2.1, 2.2, 2.3, 2.12, and 5.4(b). Such criteria shall be available to secondary schools and community organizations in the recruitment region.
- (b) EOF admissions criteria shall be derived from a combined assessment of qualitative and quantitative indices. The qualitative indices may include personal interviews, employment history, volunteer and student leadership experiences, and letters of recommendation from knowledgeable community leaders. The quantitative indices may include student aptitude test scores, high school transcripts, institutional entrance and placement tests, and writing samples.

9A:11-4.7 Student Transfer Procedure

- (a) Each participating institution shall develop and maintain a well-defined, written policy to facilitate transfer of EOF students between same-level institutions and from two-year to four-year institutions.
- (b) The campus EOF administrator/director at the receiving institution shall make the final determination on which transfer students shall receive an EOF grant. This is to ensure that the EOF program can provide these students with adequate educational support services and monitor their academic progress, as well as to maintain fiscal controls and budget management.
- (c) The EOF program shall be able to demonstrate delivery of services as outlined in N.J.A.C. 9A:11- 4.8 to students who are eligible for funding consideration under N.J.A.C. 9A:11-2.12, Transfer of eligible students to another participating institution.

9A:11-4.8 Eligible Program Support Components

- (a) The campus program shall supplement, but not supplant, services already available to the general student population.
- (b) Each participating institution shall structure activities that provide educational enrichment for EOF students, improve their academic performance, promote their retention and progress toward graduation, and acknowledge their academic success and leadership development within the period of program eligibility and the institution's academic standards. These activities shall include but are not limited to:
 1. Skills assessments: Each institution shall assess EOF students' basic skills needs, learning styles, computer literacy, and ongoing academic performance;
 2. Remedial developmental instruction: Each institution shall provide remedial, ESL, and developmental programs designed to remedy academic deficiencies;
 3. Monitoring student academic progress: Each institution shall monitor EOF students' academic progress and inform them of their standing in a timely fashion;
 4. EOF advisement/counseling: Each institution shall provide counseling programs designed to place students in their appropriate courses for their desired degree program and to help them realize their educational, career, and personal goals;
 5. Supplemental instruction/tutoring: Each institution shall provide well-defined programs of supplemental instruction, tutoring, and study supervision to help EOF students resolve learning difficulties. These programs may include peer learning groups and specially adapted versions of courses that are prerequisites to majors;
 6. Services for limited-English-proficient EOF students: Each institution that enrolls limited-English-proficient students in their EOF program shall provide developmental, counseling, and support services to enhance and strengthen these students' academic performance;
 7. Preparation for community college EOF students to transfer to four-year institutions: Each institution shall develop initiatives to promote EOF student transfer from county to senior institutions;
 8. Preparation for careers, graduate, and professional education: Each institution shall provide programs designed to prepare EOF undergraduates for professional careers and/or enrollment in graduate/professional school. Campus EOF staff working with the institutional placement

- office and academic departments shall coordinate these services, which shall include career interest testing, resume preparation, and job search and interview techniques, as well as programs to nurture student interest in graduate and professional education. Such programs may include assistance with the application process for undergraduate research experience programs, graduate/professional school test preparation, graduate and professional school application process, grants, scholarships, fellowships, and other forms of financial assistance;
9. Student leadership development: Each institution shall provide programs designed to foster cultural diversity, racial harmony, civic engagement, social responsibility, and the improvement of human relations. The program design may include developing conflict resolution and empowerment skills, as well as an understanding of the responsibilities leaders must assume; and
 10. Orientation: Each institution shall annually inform students in writing of its policies and procedures for participation in its EOF program and for continued receipt of academic and financial aid support.
- (c) The combination of all services listed in (b) above should facilitate and promote the academic success of students and develop knowledge and skills commensurate with those of the regular student population. The institution, in cooperation with the campus EOF administrator/director, shall establish minimum standards for the campus program and develop processes to evaluate the effectiveness of each program component.

9A:11-4.9 Experimental Programs

- (a) The Board may authorize the EOF Executive Director to work with institutions, other agencies of State government, or external consultants to develop new initiatives to improve the efficiency and delivery of service to students. The Board also may solicit or consider proposals from institutions to support technology, research, or developmental projects to increase program effectiveness and encourage innovative practices. The Executive Director of EOF, upon the approval of the Board, is authorized to grant awards or contracts for such projects. Experimental areas may include, but are not limited to, projects that would:
 1. Increase student preparation for and/or placement in careers where disadvantaged populations traditionally are underrepresented;
 2. Increase student placement in professional schools of medicine, law, science, and technology;
 3. Foster development of exemplary programs that have potential for expansion and/or replication at other institutions; or
 4. Improve the efficiency and effectiveness of administrative processes.
- (b) Institutional awards granted for experimental/special projects may be exempt from the provisions of N.J.A.C. 9A:11-6.9, Institutional commitment.
- (c) Notwithstanding the provisions of N.J.A.C. 9A:11-6.10(a), the EOF Board may provide limited funds for the purchase/lease of hardware/equipment that is directly related to implementing an experimental/special project.
- (d) Institutions shall submit reports on the progress of their experimental/special project(s) to the EOF Executive Director as requested.
- (e) Institutions with experimental/special projects that the EOF Executive Director deems successful shall integrate the projects into their overall processes, and after such integration, all provisions of N.J.A.C.9A:11-6.9 and 6.10 shall apply.

9A:11-4.10 Discontinuance of Article IV program support services

- (a) Article IV program support services shall be discontinued for any student who refuses to abide by regulations established by the institution for participation in the EOF program.
- (b) Article IV program support services shall be discontinued for any student who intentionally falsified or give misleading information upon which EOF program eligibility was based.

SUBCHAPTER 5: SUMMER PROGRAM

9A:11-5.1 Scope

This subchapter governs the development and maintenance of the summer program. The goal of the summer program is to introduce initial students to the academic and social demands of college life, as well as prepare them for matriculation into the fall semester. Summer programs may also provide support for renewal students to maintain academic sequence and/or participate in enrichment programs to enhance their academic performance and/or improve their preparation for majors/careers where disadvantaged students are underrepresented.

9A:11-5.2 Institutional Eligibility

Any undergraduate institution in New Jersey that enrolls students who receive Article III grants under the EOF program and is in compliance with N.J.A.C. 9A:11-1, 2, 4 and 6 is eligible to apply for summer program funds.

9A:11-5.3 Summer Program Requirements

- (a) Summer programs shall be eligible for funding consideration if they:
 - 1. Provide orientation services to acclimate initial students to the academic and social environment of postsecondary education;
 - 2. Provide an assessment of students' motivation and commitment to pursue postsecondary education, including but not limited to academic skills proficiencies, learning styles, and career interests;
 - 3. Provide administrative, counseling, tutoring, and other staff services to ensure adequate student support;
 - 4. Provide an educational program to prepare students for collegiate-level work;
 - 5. Provide continuity with academic year programming activities;
 - 6. Provide in-service training for staff;
 - 7. Improve graduate and/or professional school placement;
 - 8. Provide a systematic effort to help students succeed in majors where disadvantaged students traditionally are underrepresented; and
 - 9. Use research and development models to evaluate and improve the academic support services provided to students.

9A:11-5.4 Student Eligibility

- (a) Any student whom the institution deems eligible for admission to the EOF program in the academic year, pursuant to N.J.A.C. 9A:11-2, shall be qualified to receive additional grant funds for enrollment and full participation in the summer program, in accordance with (b) and (c) below:
- (b) Based upon an assessment of students' preparation and readiness for collegiate study, institutions may require eligible students to participate in a prefreshman summer program as a condition of their admission and/or eligibility to receive EOF grants and support services during the academic year. Institutions may permit EOF freshmen to enroll without attending the summer program but shall provide, during the academic year, alternative activities for such students consistent with the provisions of N.J.A.C.9A:11-5.1 and the criteria in N.J.A.C. 9A:11-5.3.
- (c) Institutions shall establish criteria and a well-defined process for distributing summer program funding for renewal students. Depending on the availability of funds, renewal students may attend summer programs if such attendance accomplishes one of the following:
 - 1. Completion of basic skills requirements;
 - 2. Maintenance of academic progress;
 - 3. Completion of graduation requirements;
 - 4. Completion of prerequisites to remain in academic sequence or gain access to a specific major;
 - 5. Removal from academic probation;
 - 6. Repetition of courses not successfully completed (F, incomplete, etc.); or
 - 7. Acceleration and special summer enrichment programming.

9A:11-5.5 Verification of financial eligibility

- (a) Initial students participating in the summer program shall follow the provisions of N.J.A.C.9A:11-2.5(a) and (d) as part of summer program enrollment procedures.
- (b) Procedures for verifying student eligibility for summer program attendance shall be consistent with those outlined in N.J.A.C. 9A:11-2.5, Verification of financial eligibility.

9A:11-5.6 Summer program evaluation

- (a) Campus programs shall conduct continuous quality assessments of their summer programming, including length of time, academic offerings, supportive services, facilities, etc.
- (b) The Commission/EOF may conduct additional summer program evaluations, including visitations, to ensure maximum program effectiveness and accountability.

SUBCHAPTER 6: OPERATIONAL PROCEDURES FOR ACADEMIC YEAR AND SUMMER ARTICLE III STUDENT GRANTS AND ARTICLE IV PROGRAM SUPPORT SERVICES FUNDS

9A:11-6.1 Renewal Application Process for Article III Student Grants and Article IV Program Support Funds

- (a) The EOF Executive Director shall annually inform all participating colleges and universities about the availability of EOF Article III undergraduate and graduate student grants and Article IV program support grants for the academic year and the summer program, as well as all policies and procedures that will be used to distribute the anticipated appropriation based on the Governor's recommendation.
- (b) In accordance with the Governor's annual funding recommendation to the Legislature, the Board shall determine annually preliminary funding allocations for the next fiscal year for each institution that received EOF funds during the previous fiscal year.
- (c) The EOF Executive Director shall provide to each participating institution, in writing, notification of the preliminary allocations specifying the funding level and any stipulations regarding the conduct of the program or the disbursement of funds.
- (d) Each participating institution must complete a contract budget for funding that reflects the institution's monetary commitment to the campus EOF program. In addition, a mission statement for the campus program, as well as up to five long-term measurable goals, desired outcomes, and a time-line to improve the campus program's overall student performance must be included as part of the contract.
- (e) An institution shall have the authority to manage its EOF summer student enrollment within the approved Article III and Article IV summer program allocation and to manage its academic year undergraduate and graduate student enrollment within the approved Article III and Article IV academic year allocation.
- (f) An institution may appeal its allocation(s) in writing to the EOF Executive Director within 30 days of preliminary notification. The EOF Executive Director shall consider the appeal and make a recommendation to the Board.
- (g) The EOF Executive Director on behalf of the Board shall execute a project contract with the president of each participating institution in accordance with the final EOF funding level(s) contained in the annual appropriation act. The contract shall include any special provisions or limitations of the EOF funding and a statement of intent to comply with all program regulations and the master contract.
- (h) Based on the institution's annual academic year EOF Article III appropriation, student grant funds shall be awarded to eligible students in the following priority order:
 - 1. Renewal students who were funded during the previous academic year;
 - 2. First-time, full-time freshmen;
 - 3. EOF transfer students who received an EOF student grant at their previous institution, in the preceding academic year;
 - 4. Renewal students readmitted or returning who did not receive funding the prior academic year; and
 - 5. Eligible students who do not fall into any of the other four categories listed above.

9A:11-6.2 Application Process for New Institutions to Participate in the EOF Program

- (a) Institutions of higher education that wish to participate in the EOF program for the first time shall be licensed by the New Jersey Commission on Higher Education and accredited by an accrediting body recognized by the U.S. Secretary of Education and shall submit to the EOF Executive Director a letter of intent and a plan that includes the following information:
 - 1. The identification of an eligible target population;
 - 2. The proposed structure of the institutional program;
 - 3. A description of the processes for delivering the student services outlined in N.J.A.C. 9A:11-4.3, 4.4, 4.5, 4.6, 4.7 and 4.8; and
 - 4. A budget proposal that accords with the provisions of N.J.A.C. 9A:11-6.9 and 6.10.
- (b) The Commission/EOF shall review the letter of intent and may select an external consultant(s) to conduct, at the institution's expense, a site visit to assess the requesting institution's capability to provide the type of program described in the plan.
- (c) The Board shall consider recommendations from the consultant(s). With a favorable recommendation and the sufficient funds available in the annual appropriation, the Board may elect to contract with the institution to establish an EOF program.
- (d) If the consultant recommendation is not favorable, the requesting institution may revise its plan to address the areas of concern identified by the consultant(s) or may appeal the decision of the consultant to the Board.

9A:11-6.3 Use of Article III Grant Funds

- (a) The EOF Article III academic year funds are allocated as semester grants per student and shall be applied to the student's educational costs only. Such costs shall include whatever constitutes the participating

institution's educational budget and may include tuition, fees, room and board, books, required educational materials and supplies, transportation and child care.

- (b) The EOF Article III summer program grant shall be applied to the student's educational costs. In the summer, such costs shall include whatever constitutes the participating institution's educational budget and/or instructional costs as follows:
 - 1. Tuition charged per student or instructional costs (that is, instructors' and teaching assistants' salaries), but never both for any single course;
 - 2. Fees, room and board, books, educational supplies, transportation, and child care, as well as stipends and insurance;
 - 3. Salaries, and room and/or board for professional, graduate, and/or peer tutors; and
 - 4. Educational materials used to support instruction.
- (c) Use of Article III student grants for any other costs is strictly prohibited.

9A:11-6.4 Academic Year Article III Award Cycle

- (a) An Article III student grant shall be available for each semester of an academic year, which usually includes two terms.
- (b) If a student is not enrolled for two terms, then the Article III student grant shall be awarded only for the term in which the student is enrolled.

9A:11-6.5 Article III Student Grant Notification and Payment

- (a) Before Article III student grant funds can be disbursed in their name, eligible students shall demonstrate that they have complied with the Military Selective Service Act pursuant to N.J.A.C. 9A:8-5, Selective Service Compliance.
- (b) The institution shall notify a student in writing of the content of his or her academic year financial aid package. The institution's written notification shall contain a clause absolving the State of any obligation for funding if the grant award was based on fraudulent, inaccurate, or misleading information.
- (c) N.J.A.C. 9A:9-2.9, which is the Tuition Aid Grant and Garden State Scholarship programs' rule governing award combinations and overawards, shall apply to Article III undergraduate student grant notifications and payment.
- (d) Payments shall be provided to institutions on behalf of student recipients, which payments shall be made in installments over the summer and academic year, with the number of installments corresponding to the number of terms the student is enrolled.

9A:11-6.6 Request for Payment, Adjustment, Refund, and/or Collection of Article III Student Grants

- (a) Payment deadlines shall be established annually and included as an addendum to the contract between the Board and each participating institution.
- (b) To request payment of undergraduate Article III student grant funds, the campus EOF and financial aid directors shall follow payment procedures as outlined in the EOF Executive Director's annual administrative memorandum.
- (c) At the request of the EOF Executive Director, institutions shall submit to the Commission/EOF student background information that was essential in determining a particular student's eligibility or ineligibility for the EOF program.
- (d) All files of students receiving Article III student grants are subject to audit in compliance with the provisions of the project and master contracts.
- (e) All participating institutional programs shall cooperate fully in specified program analyses and evaluation activities carried out by the Commission/EOF in accordance with N.J.A.C. 9A:11-6.15, Program improvement and evaluation process, and 9A:11-6.17, Fiscal audit requirements.
- (f) N.J.A.C. 9A:9-2.12, which is the Tuition Aid Grant and Garden State Scholarship programs' rules governing award adjustments, refunds and collections, shall apply to Article III student grant disbursements.

9A:11-6.7 Appeals

- (a) A student or his or her parent(s) may file a written appeal with the EOF Executive Director regarding an institutional determination of ineligibility for an Article III student grant, but only after the student has appealed through all institutional channels, because EOF is a campus based program. (Participating institutions are responsible for verifying grant and scholarship eligibility and for establishing appeal procedures.)
 - 1. Appeals shall be in the form of a letter addressed to the EOF Executive Director at the Commission/EOF, P.O. Box 542, Trenton, New Jersey 08625-0542.

2. The letter shall contain the student's full name, social security number, and college of attendance, and present detailed information about the case, including a description of the basis for appeal and the names of institutional officials contacted during the institutional appeal process.
- (b) If an institution presents, after State payment deadline dates, new information or evidence that justifies reversing previous institutional determinations of ineligibility, the institution may seek authorization from the EOF Executive Director to receive payments in the same fiscal year, but such requests shall be submitted before June 30th of each year.

9A:11-6.8 Liability

- (a) The basic responsibility for submitting accurate information to institutional officials rests with the student.
- (b) If an institution knowingly conveys fraudulent or misleading information in order to obtain Article III grants for ineligible students, the institution shall be held liable and shall be required to make restitution to the State.
- (c) If an institution makes an award in good faith based on information provided by the student that is later found to be fraudulent or misleading, the student is liable for returning the Article III grant. The institution shall include a written statement to this effect with each student's award notification.
- (d) The institution shall undertake the appropriate steps to reclaim moneys due the Fund from ineligible students. When EOF grants have been received based on fraudulent information, institutions shall notify the EOF Executive Director and shall report on efforts made to reclaim said funds.
- (e) The Board is not liable for institutional financial expenditures that exceed a participating institution's fiscal year budgeted contract allocations for Article III or Article IV funds.

9A:11-6.9 Institutional Commitment

- (a) EOF students, as students who pay tuition and for whom the institution receives State support other than EOF, are entitled to all services available to any other students at the institution.
- (b) Article IV program support funds are intended to supplement, not supplant, existing services provided by the institution. A participating institution shall not charge the EOF program, either directly or through the institutional match provision of (c) below, for services that are not over and above those available to the general student population.
- (c) Participating institutions shall provide a broad range of support services to students enrolled in the program. Institutions shall provide matching funds equivalent to no less than the total academic year Article IV program support allocation provided by the Board.
 1. The institutional match for campus EOF program costs may consist of any of the following:
 - i. Funds contributed or donated to the institution by public agencies, private organizations, or individuals;
 - ii. Real or personal property contributed or donated to the institution by public agencies, private organizations, or individuals;
 - iii. The provision and maintenance of state of the art technological equipment (such as computer hardware, modems, fax machines);
 - iv. Direct services rendered by other institutional staff to the EOF program;
 - v. All or a portion of any EOF staff member' salary, wages, or fringe benefits; or
 - vi. Indirect expenses, such as space, light, heat, etc., up to but not more than 10 percent of total program costs.
 2. Institutional match items shall not include:
 - i. The salary and/or fringe benefits of high-level institutional officers who serve all students. Where these individuals are included, a detailed justification shall accompany the proposed contract budget. The justification shall include services provided to EOF students that would not normally accrue as a result of tuition payment. Expenditures for personnel who provide direct services to EOF students will be allowed;
 - ii. Items and services normally provided to students by the institution without charge;
 - iii. Items and services normally provided to the institution by other government agencies without charge;
 - iv. Charges incurred by the institution as program costs but require no cash outlay by the institution during the grant period; or
 - v. Any cost incurred or contribution of services made in a prior fiscal year.
- (d) The contract budget shall provide a format for the institution to record separately all institutional match and grant award items, including fringe benefits; budgets are subject to audit.

- (e) The EOF Executive Director shall review all budgets to determine appropriateness of any in-kind contributions offered as institutional match and make recommendations to the Board. An institution may appeal the disallowance of an institutional match item in writing within 30 days of issuance of the formal agreement. The EOF Executive Director shall consider the appeal and make a recommendation to the Board.

9A:11-6.10 Restrictions on Use of Article IV Program Support Funds

- (a) Article IV program support funds shall not be used for the following items:
 1. Employee benefits for student assistants and part-time personnel;
 2. The purchase of equipment/hardware;
 3. Indirect expenses (such as space, heat, lights, postage, and telephone) that exceed 10 percent of the total academic year Article IV allocation;
 4. Transportation of students for normal commuting costs;
 5. The salary and fringe benefits of the campus EOF administrator/director;
 6. Fringe benefits for 12-month EOF staff at public senior institutions;
 7. Fringe benefits in excess of 21 percent of the salaries and wages paid by EOF funds for 12-month EOF staff at community college and independent institutions;
 8. The cost of instruction for which students are charged tuition;
 9. Other student costs that normally are covered by a student's financial aid package, such as fees, room and board, books, educational supplies, transportation, and child care;
 10. Lobbying, partisan political and/or fund raising activities; or
 11. The purchase of alcoholic beverages.

9A:11-6.11 Transfer of Article IV Program Support Funds

- (a) Institutions shall not transfer Article IV program support funds to establish new personnel or new other-than-personnel items that were not part of the original contract without prior written approval by the EOF Executive Director.
- (b) Transfers within existing personnel lines or within existing other-than-personnel-services (OTPS) lines, as included in the original contract, do not require prior approval, but the institution shall notify the EOF Executive Director in writing that such transfers have taken place.

9A:11-6.12 Academic Progress

Each institution shall establish a policy and maintain a process to monitor EOF students' performance and inform students of their academic progress and standing. This process shall include operational procedures to record and review student progress prior to the fall semester of each academic year, in accordance with N.J.A.C. 9A:11-2.13, and to provide student advisement through the counseling component of the program.

9A:11-6.13 Procedures Regarding Academic Probation

- (a) Article III student grants and EOF program support services may be discontinued for reasons outlined in N.J.A.C. 9A:11-2.14, Discontinuance of Article III student grants, and 9A:11-4.10, Discontinuance of Article IV program support services.
- (b) Each participating institution shall have procedures to notify the campus EOF administrator/director about program participants placed on academic probation and dismissal. EOF staff shall conduct a personal interview with each such EOF student and require the student's participation in such support programs as may be appropriate.
- (c) Each participating institution shall establish an appeal process for EOF students who fail to meet the institution's academic progress standards. The process shall involve the campus EOF administrator/director and should employ appropriate academic support remedies before academic dismissal.

9A:11-6.14 Recordkeeping and Data Collection

- (a) Data collection is essential to identifying target populations and developing admissions criteria, as well as designing program services, monitoring student progress, determining the effectiveness of program activities, and documenting outcomes. Each campus EOF program should have access to state of the art hardware/software capabilities, as well as management information systems and research staff. Data to support recruitment and admissions shall include, at a minimum, each student's:
 1. High school;
 2. Home address;
 3. Home county;

4. Gender;
 5. Race/ethnicity;
 6. Family income used to determine eligibility or continued financial need;
 7. Standardized test scores, such as SATs, basic skills assessments, ability to benefit;
 8. High school transcript (rank, coursework, and type of diploma) and college transcript;
 9. Other educational experience records (such as GED, transfers);
 10. Renewal status; and
 11. Historical poverty code.
- (b) Other data elements shall include recruitment schedule, number of applications received, number eligible or ineligible students, number of students admitted, and number of students matriculating.
- (c) Each participating institution shall maintain thorough academic and financial aid files on EOF students. The information for each individual shall include, but is not limited to, the following:
1. Data on and assessment of the student's performance in the areas of basic skills, learning styles, and computer literacy;
 2. Data on and assessment of counseling contacts and other initiatives to help students improve their academic performance;
 3. Data on and assessment of tutorial/supplemental instruction contacts;
 4. Financial data, including eligibility determination and annual notification of financial aid package;
 5. Current registration and academic transcripts; and
 6. Data on and assessment of the career and graduate placement contacts provided to program participants.
- (d) Each participating institution shall maintain adequate financial documentation of all program budgets and expenditures. Accounts shall reflect EOF and institutional monies separately by line item. State, institutional, Federal, and other funding sources shall be clearly delineated.
- (e) The EOF administrator/director, along with appropriate institutional officials, shall be involved in and responsible for preparing budget documents and coordinating EOF fiscal affairs.

9A:11-6.15 Program Improvement and Evaluation Process

- (a) The EOF Executive Director shall maintain adequate procedures to monitor program components and fiscal functions at institutions receiving Article III and Article IV funds pursuant to this chapter.
- (b) The EOF Executive Director will annually provide each participating institution with both quantitative and qualitative performance indicators that the Board has adopted as benchmarks of satisfactory program outcomes.
- (c) The following indices shall be used to determine the effectiveness of campus EOF programs and their compliance with this chapter:
1. Institutional goals for the EOF program;
 2. Program outcomes including:
 - i. Cohort retention rates;
 - ii. Cohort graduation rates;
 - iii. Enrollment through the program of at least 10 percent of the full-time first time New Jersey residents in the institution's freshman class, as specified at N.J.A.C. 9A:11-4.5(b); and
 - iv. The number of EOF community college students who transfer to New Jersey senior institutions; and
 3. Fiscal budgets and expenditure reports.
- (d) The EOF Executive Director shall conduct regular program audits and evaluations to determine regulatory compliance and program effectiveness. The Commission/EOF or its assigned representatives shall provide due notice of a visit to a participating institution to conduct monitoring activities, which may include evaluation, audits, and post audit activities.

9A:11-6.16 Annual Program Report

- (a) Participating institutions shall submit to the Commission/EOF reports of program activities, outcomes, and fiscal expenditures in a format established before the reporting period.
- (b) The timetable for submission of the reports shall be included in the final contract executed with each participating institution.
- (c) Institutions that fail to report in a timely manner shall not receive their next scheduled grant payment and may not receive any payments for the rest of the fiscal year.

9A:11-6.17 Fiscal Audit Requirements

- (a) Participating institutions shall either have separate accounts for each EOF allocation for which funds are received or deposit State funds in a general account, the latter only if funds are identified by their separate EOF categories; in either case, the institution shall maintain a clear audit trail. The institution also shall maintain student records that include name, address, social security number, date, amount of each EOF semester award, and such other information as required for compliance with 20 U.S.C. 1070 et seq.;34 C.F.R. § 668.24; the Single Audit Act, as contained in the New Jersey Department of Treasury, Office of Management and Budget (OMB) Circular Letter 98-07, and as further specified in this chapter. Records of receipts and disbursements shall be maintained in accordance with generally accepted accounting principles.
- (b) The institution's EOF program shall be included as part of the institution's periodic audit by an independent accounting firm to ensure compliance with this chapter, and the institution shall provide a copy of the audit report to the Commission on Higher Education. The Board through the Commission reserves the right to conduct its own institutional audit.
- (c) Institutions shall, upon reasonable notice, make available to the EOF Executive Director or his or her designee access to institutional and student records for audit purposes.

9A:11-6.18 Program Noncompliance

- (a) Upon an institution's unsatisfactory program evaluation or fiscal audit or its failure to achieve the program outcomes contractually agreed upon, the EOF Executive Director or his or her designee may conduct an inquiry at the institution. The purpose of the inquiry shall be to discuss and investigate the apparent noncompliance with the institutional president, EOF director, and other appropriate officials.
- (b) The EOF Executive Director shall make a written report on the findings of the inquiry and shall transmit a copy to the institutional president and campus EOF administrator/director. The report shall describe the noncompliance in detail and provide specific recommendations to correct the situation within a time period that the EOF Executive Director shall determine.
- (c) The institution may appeal the findings. Such appeal shall be in writing and directed to the Chairperson of the Board; the Board shall consider the appeal within a reasonable time period. The Board may uphold or overturn the report of the Executive Director and modify the recommendations as it deems appropriate.

9A:11-6.19 Program probationary status

- (a) The Board may place an institutional EOF program on probation for failure to correct program deficiencies within the time specified by the EOF Executive Director. The Board shall impose such restrictions as it deems necessary, which restrictions may include, but are not limited to, the following:
 - 1. Restrict the recruitment of new students into the program,
 - 2. Withhold funds for the program pursuant to provisions of the contract, and
 - 3. Terminate an institutional program pursuant to contractual provisions.

9A:11-6.20 Program Advisory Board (PAB)

- (a) Each participating institution shall establish a Program Advisory Board (PAB). The size and method of selection of the PAB shall be at the institution's discretion. Membership may include representatives of its students, faculty, and administration, as well as local citizens who reflect the student population being served by the campus program. The campus EOF administrator/director shall serve ex officio on the PAB.
- (b) The PAB shall establish a meeting schedule for the academic year. The PAB shall demonstrate, at a minimum, its involvement in the following activities:
 - 1. Advising during the search and selection of the campus EOF administrator/director;
 - 2. Acquainting the local and campus communities with the goals and objectives of the EOF program;
 - 3. Reviewing the admissions criteria and the procedures used in recruiting EOF students;
 - 4. Being knowledgeable about institutional methods for recruiting, interviewing, and screening potential students for admission into the college who may require EOF financial assistance and/or special educational assistance;
 - 5. Serving as a resource for student mentoring, internships, and employment opportunities; and
 - 6. Reviewing and commenting on the institution's program goals, objectives and outcomes.

SUBCHAPTER 7: C. CLYDE FERGUSON LAW SCHOLARSHIP

9A:11-7.1 Student Eligibility

- (b) To be eligible for a C. Clyde Ferguson Law Scholarship (Ferguson Scholarship), a student shall demonstrate that he or she:
1. Is or has been a legal resident of the State of New Jersey for at least one year immediately before receiving the scholarship;
 2. Is from a disadvantaged background, as demonstrated by inclusion in at least one of the following categories:
 - i. Meets the requirements of N.J.A.C. 9A:11-2.3;
 - ii. A former or current recipient of the New Jersey EOF Article III undergraduate or graduate grant; or
 - iii. Is a student who would have been eligible as an undergraduate for a New Jersey EOF Article III student grant (N.J.A.C. 9A:11-2.3); or
 - iv. Is a first-generation college student whose immediate family is or was eligible for government assistance and/or education programs targeted toward low-income and disadvantaged populations (TRIO programs, NJ GEAR UP, free and reduced breakfast/lunch programs, food stamps, or at least one year of Pell grants); and
 3. Is or will be a full-time student enrolled for an initial law degree at Rutgers, The State University School of Law-Newark and participating in the Minority Student Program there; Rutgers, The State University School of Law-Camden; or Seton Hall University School of Law.
- (c) Students shall not receive assistance under the programs administered by the Board if they owe a refund on a grant or scholarship previously received from a State or Federal program through any institution or are in default on any loan made under any State or Federal student financial assistance program at any institution. However, such students may receive State financial assistance if they make satisfactory repayment arrangements with the appropriate office.

9A:11-7.2 Grant Amounts

- (a) The maximum and minimum award ranges for a Ferguson Scholarship shall be annually established by the Board but shall not exceed the maximum amount of tuition, fees, room, and board charged at Rutgers University School of Law-Newark.
- (b) The amount of each Ferguson Scholarship shall be based on the financial need of the student determined pursuant to N.J.A.C. 9A:11-3.4(a), (b) and (c).

9A:11-7.3 Rules Incorporated by Reference

The following provisions of this chapter governing the EOF program shall also apply to grants made under the Ferguson Scholarship unless they are inconsistent with, or otherwise excepted within, the provisions of this subchapter: N.J.A.C. 9A:11-3.2(b), 3.5, 6.1, 6.3, 6.5, 6.6, 6.7 and 6.8.

SUBCHAPTER 8: MARTIN LUTHER KING PHYSICIAN-DENTIST SCHOLARSHIP PROGRAM

9A:11-8.1 Student Eligibility

- (a) To be eligible for a Martin Luther King Physician-Dentist Scholarship (King Scholarship), a student shall demonstrate that he or she:
1. Is or has been a legal resident of the State of New Jersey for at least two years immediately before receiving the scholarship;
 2. Is from a disadvantaged background, as demonstrated by inclusion in at least one of the following categories:
 - v. Meets the requirements of N.J.A.C. 9A:11-2.3;
 - vi. A former or current recipient of the New Jersey EOF Article III undergraduate or graduate grant; or
 - vii. Is a student who would have been eligible as an undergraduate for a New Jersey EOF Article III student grant (N.J.A.C. 9A:11-2.3); or
 - viii. Is a first-generation college student whose immediate family is or was eligible for government assistance and/or education programs targeted toward low-income and disadvantaged populations (TRIO programs, NJ GEAR UP, free and reduced breakfast/lunch programs, food stamps, or at least one year of Pell grants); and
 3. Is or will be a full-time student enrolled for an initial M.D., D.O., or D.M.D. degree at the University of Medicine and Dentistry of New Jersey.

- (b) Students shall not receive assistance under the programs administered by the Board if they owe a refund on a grant or scholarship previously received from a State or Federal program through any institution or are in default on any loan made under any State or Federal student financial assistance program at any institution. However, such students may receive State financial assistance if they make satisfactory repayment arrangements with the appropriate office.

9A:11-8.2 Grant Amounts

- (a) The maximum and minimum award ranges for a King Scholarship shall be annually established by the Board but shall not exceed the maximum amount of tuition charged at the University of Medicine and Dentistry of New Jersey.
- (b) The amount of each King Scholarship shall be based on the financial need of the student as determined pursuant to N.J.A.C. 9A:11-3.4(a), (b) and (c).

9A:11-8.3 Rules Incorporated by Reference

The following provisions of this chapter governing the EOF program shall also apply to grants made under the King Scholarship unless they are inconsistent with, or otherwise excepted within the provisions of this subchapter: N.J.A.C. 9A:11-3.2(b), 3.5, 6.1, 6.3, 6.5, 6.6, 6.7 and 6.8.

**For further information on the
New Jersey Educational Opportunity Fund Program, visit
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